

# Year 6 curriculum sequence on a page



Autumn 2022	Spring 2023 (CUSP)	Summer 2023 (CUSP)
<b>Reading</b> <ul style="list-style-type: none"> <li>Pig Heart Boy</li> <li>The Yark</li> <li>Blackberry Blue</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Skellig</li> <li>How to Live Forever</li> <li>All Aboard the Empire Windrush</li> <li>The Island</li> </ul>	<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>Intro to Dickens – Oliver Twist</li> <li>Dare to be You (KS2 – KS3 transition)</li> <li>Shakespeare's Sonnets: – Sonnet 27</li> </ul>
<b>Writing</b> <ul style="list-style-type: none"> <li>Narrative (Yellow Kite)</li> <li>Suspense (Francis)</li> <li>Non-chronological reports (Deathly Hallows)</li> <li>Setting Description (Dream Giver)</li> </ul>	<ol style="list-style-type: none"> <li>Extended third person narrative (adventure stories) – builds on CUSP Disaster stories</li> <li>Explanatory texts – builds on CUSP Circulatory system</li> <li>Newspaper report – builds on CUSP natural disasters / Bletchley Park</li> <li>Autobiography – builds on CUSP sporting heroes</li> <li>First person stories with a moral</li> </ol>	<ol style="list-style-type: none"> <li>Extended third person narrative (adventure stories)</li> <li>Newspaper report – builds on CUSP conflict and peace</li> <li>Discursive writing and speeches.</li> <li>Poems that create images and explore vocabulary – builds on CUSP conflict and peace</li> <li>Shakespeare (Sonnets)</li> </ol>
<b>Maths – School structure using White Rose</b> <ul style="list-style-type: none"> <li>Place Value (2 wks.)</li> <li>Addition and Subtraction (1 wk.)</li> <li>Multiplication, Division and Properties of number (4 wks.)</li> <li>Fractions (4 wks.)</li> <li>Measures – Converting Units (1 wk.)</li> </ul>	<ul style="list-style-type: none"> <li>Ratio (2 wks.)</li> <li>Algebra (2 wks.)</li> <li>Decimals (2 wks.)</li> <li>Fractions, Decimals and Percentages (2 wks.)</li> <li>Measures – Area, Perimeter and Volume (2wks.)</li> <li>Statistics (2 wks)</li> </ul>	<ul style="list-style-type: none"> <li>Geometry – Shape (3 wks.)</li> <li>Geometry – Position and Direction (1wks.)</li> <li>Themed weeks and Problem Solving</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Electricity</li> <li>Animals and their habitats</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Animals, including humans</li> <li>Animals, including humans (water transport)</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Electricity</li> <li>Evolution and inheritance</li> <li>Continue Evolution and inheritance</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Paint</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Young People's Puppet Theatre</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Young People's Puppet Theatre</li> <li>Structures</li> <li>Textiles</li> </ul>	<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>Young People's Puppet Theatre</li> <li>Electrical Systems</li> <li>Food and Nutrition</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li></li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Settlements</li> <li>Maps and orienteering</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Battle of Hastings</li> <li>Ancient Maya</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>The Windrush generation</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>The Battle of Britain, or</li> <li>Study 5 significant monarchs</li> </ul>
<b>Computing – Teach Computing</b> <ul style="list-style-type: none"> <li>Internet Communication</li> <li>Webpage Creation (PPA)</li> </ul>	<ul style="list-style-type: none"> <li>Introduction to Spreadsheets</li> <li>Variables in Games (PPA)</li> </ul>	<ul style="list-style-type: none"> <li>3D Modelling (PPA)</li> <li>Sensing (PPA)</li> </ul>
<b>Performing Arts</b> <ul style="list-style-type: none"> <li>Electricity (dance)</li> <li>Christmas Truce (drama)</li> <li>German Christmas Carols (music)</li> </ul>	<ul style="list-style-type: none"> <li>Ukele (Music)</li> <li>The Greatest Showman (Dance, Music, Drama)</li> </ul>	<ul style="list-style-type: none"> <li>The Greatest Showman continued</li> <li>Leaver's Assembly</li> </ul>
<b>French – The Primary French Project</b> <ul style="list-style-type: none"> <li>My class</li> </ul>	<ul style="list-style-type: none"> <li>My School</li> </ul>	<ul style="list-style-type: none"> <li>Myself and my family</li> </ul>
<b>PE – Complete PE</b> <ul style="list-style-type: none"> <li>Squash and Netball</li> <li>Athletics and Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>Health Related Fitness and Hockey</li> <li>Gymnastics and Cricket</li> </ul>	<ul style="list-style-type: none"> <li>Dance and OAA Orienteering</li> <li>Athletics and Rounders</li> </ul>
<b>PSHE – Jigsaw</b> <ul style="list-style-type: none"> <li>Being Me in my World</li> <li>Celebrating Differences</li> </ul>	<ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>RE – Emmanuel Project</b> <ul style="list-style-type: none"> <li>Islam – Beliefs and Authority and Religion and the Individual</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – Inspirational People, Teachings and Authority and Beliefs and Actions in the World</li> </ul>	<ul style="list-style-type: none"> <li>Buddhism – Beliefs and Questions</li> </ul>
<b>Cultural Capital</b> <ul style="list-style-type: none"> <li>Apprenticeship – Wooden Roots and Drum Making</li> <li>Young People's Puppet Theatre</li> </ul>	<ul style="list-style-type: none"> <li>Young People's Puppet Theatre</li> </ul>	<ul style="list-style-type: none"> <li>Young People's Puppet Theatre</li> </ul>

Science, History, Geography, RE and DT are taught on a modular basis (see calendar sequence for further details). Art and Computing are taught through a mix of weekly and modular sessions.