

# Year 3 calendar sequence: modular – Spring and Summer 2023



Autumn 2022		Spring 2023 (CUSP)		Summer 2023 (CUSP)		
<b>Reading</b> <ul style="list-style-type: none"> <li>Planet Omar</li> <li>The Legend of Spud Murphy</li> <li>How the Camel got its Hump</li> <li>You're a Bad Man Mr Gum</li> </ul>		<ul style="list-style-type: none"> <li>Sam Wu is Not Afraid of the Dark</li> <li>Operation Gadgetman</li> <li>My Shadow Robert Louis Stephenson</li> </ul>		<ul style="list-style-type: none"> <li>Dancing Bear</li> <li>The Magician's Nephew</li> </ul>		
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B)						
<ul style="list-style-type: none"> <li>Fantastics Introduction Week</li> <li>Iron Man</li> <li>Fox</li> <li>Instructions; How to wash a woolly mammoth</li> <li>Poetry</li> <li>Recount</li> </ul>		<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ol style="list-style-type: none"> <li>Third person narrative (animal stories)</li> <li>Non-chronological reports – builds on CUSP UK study</li> <li>Advanced instructional writing</li> <li>First person narrative descriptions – builds on CUSP UK study</li> <li>Performance poetry (including poetry from other cultures)</li> </ol>		<b>CUSP Writing</b> <ol style="list-style-type: none"> <li>Third person narrative (animal stories).</li> <li>Formal letters to complain – builds on CUSP Healthy diets</li> <li>Dialogue through narrative (historical stories) – builds on CUSP Roman study</li> <li>Poetry on a theme</li> <li>Advanced instructional writing – builds on CUSP materials, tie-dye, weave and sew</li> </ol>		
<b>Maths – School structure using White Rose</b> <ul style="list-style-type: none"> <li>Place Value (3 wks.)</li> <li>Addition and Subtraction (5 wks.)</li> </ul> Multiplication and Division (4 wks.)		<ul style="list-style-type: none"> <li>Multiplication and Division (3 wks.)</li> <li>Measures – Length and perimeter (3 wks.)</li> <li>Fractions (3 wks.)</li> </ul> Measures – Mass and Capacity (3 wks.)		<ul style="list-style-type: none"> <li>Fractions (2 wks.)</li> <li>Measures – money (2wks.)</li> <li>Measures – Time (3wks.)</li> <li>Geometry – Shape (2 wks.)</li> </ul> Statistics (2wks)		
5/9	Subjects were taught on a weekly basis; see year group curriculum sequence for the topics taught.	Thu 5/1	<b>Geography</b> Introduce UK study	Tue 18/4	<b>History</b> Introduce the Roman Empire and its impact on Britain	
12/9		9/1		24/4	<b>History</b> Continue the Roman Empire and its impact on Britain	
19/9		16/1	<b>RE Week</b> Christianity	1/5	<b>History</b> Continue the Roman Empire and its impact on Britain.	
26/9		23/1	<b>Science</b> Introduce Rocks	8/5	<b>RE Week</b>	
3/10		30/1		15/5	<b>Science</b> Introduce Y3 Plants	
10/10		6/2	<b>CUSP Design Technology</b> Mechanisms Block C	22/5	<b>CUSP Design and Technology</b> Systems Block E	
17/10		13/2	Half Term	29/5	Half term	
24/10		20/2	<b>Geography</b> Continue UK study	5/6	<b>Science</b> Continue Y3 Plants	
31/10		27/2	<b>Science</b> Continue Rocks	12/6	<b>History</b> Continue the Roman Empire and its impact on Britain.	
7/11		6/3	<b>RE Week</b> Christianity	19/6	<b>Geography</b> OS Map skills and fieldwork	
14/11		13/3	<b>CUSP Design and Technology</b> Food and Nutrition Block D	26/6	<b>RE Week</b>	
21/11		20/3	<b>Science</b> Introduce Light	3/7	<b>Design Technology</b> Structures Block F	
28/11		27/3	<b>Science</b> Introduce Light	10/7	<b>Science</b> Revisit Animals, including humans	
05/12				17/7	<b>Science</b> Revisit Animals, including humans	
12/12			3/4	Easter break	24/7	Summer break