



Curriculum Content for Modern Foreign Languages (French)

Aims and Vision: By teaching French, we hope to develop a positive attitude towards the learning of foreign languages and to promote an early development of linguistic competence. The children are given the opportunity to read, write, speak and listen in French, as well as build their knowledge of language and intercultural understanding. This is done through the use of a variety of techniques including: activities, games, roleplay, stories and songs.

Year 3 Topics/Context	Skills	Knowledge (Key facts for recall)	Vocabulary to be learnt
To read fluently	Read out loud everyday words and phrases. Use phonic knowledge to read words. Read out loud familiar words and phrases. Read and understand short written phrases. Use books/glossaries to find out the meaning of new words.	Introduction to French phonics.	Basic questions, nouns and adjectives
To write imaginatively	Write or copy everyday words correctly. Label items and choose appropriate words to complete short sentences. Write one or two short sentences. Write short phrases in everyday conversations correctly.	Basic sentence structure – adjective follows noun Masculine – un, le Feminine – une, la First person – je suis, j’ai	Basic questions, nouns and adjectives Masculine Feminine
To speak confidently	Understand a range of spoken phrases. Mostly understand standard language. Answer simple questions and give basic information. Give responses to questions about everyday events. Pronounce words showing knowledge of sound patterns.	Basic phonics. Basic questions and answers.	Basic questions, nouns and adjectives
To understand the culture of the countries in which the language is spoken.	Identify countries where the language is spoken. Demonstrate some knowledge and understanding of the customs of the countries/communities where the language is spoken. Show awareness of the social conventions when speaking to someone.	Name some countries where French is spoken. Understand ‘la bise’ .	La bise

Year 4 Topics/Context	Skills	Knowledge (Key facts for recall)	Vocabulary to be learnt
To read fluently	Read and understand the main points in a short written text. Read short texts independently. Use a translation dictionary/ glossary to look up new words.	Continue with French phonics How to use a bilingual dictionary.	More basic questions, nouns, prepositions and adjectives
To write imaginatively	Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable.	Basic vocabulary from year 3/4. Begin to understand how to use 'ne pas'. Phonetic knowledge	More basic questions, nouns, prepositions and adjectives
To speak confidently	Understand the main points from spoken passages. Ask others to repeat words or phrases if necessary. Ask and answer simple questions and talk about interests. Take part in discussions and tasks. Demonstrate a growing vocabulary.	Basic vocabulary. Questions in French. New vocabulary. Third person - il, elle	More basic questions, nouns, prepositions and adjectives
To understand the culture of the countries in which the language is spoken.	Describe with some interesting details some aspects of countries/communities where the language is spoken. Make comparisons between lives in countries where the language is spoken and this country.	Knowledge of life in French speaking countries.	

Year 5 Topics/Context	Skills	Knowledge (Key facts for recall)	Vocabulary to be learnt
To read fluently	<p>Begin to read and understand the main points and some of the detail in short written text.</p> <p>Start to use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>With support, read and understand the main points and opinions in written texts from various contexts.</p> <p>Show confidence in reading aloud.</p>	<p>French phonics – linking letters to sounds</p> <p>Use a bilingual dictionary</p>	<p>French questions, nouns, prepositions and adjectives</p>
To write imaginatively	<p>Write sentences on familiar topics.</p> <p>Begin to use knowledge of grammar to enhance or change the meaning of phrases.</p> <p>Use dictionaries or glossaries to check words.</p> <p>Refer to recent experiences or future plans as well as to everyday activities.</p> <p>Start to include imaginative and adventurous word choices.</p> <p>Convey meaning (although there may be mistakes).</p> <p>Use dictionaries or glossaries to check words.</p>	<p>Basic vocabulary from year 3/4/5.</p> <p>Using phonetic knowledge.</p> <p>Start to look at être and avoir in different tenses.</p>	<p>French questions, nouns, prepositions and adjectives</p>
To speak confidently	<p>Understand the main points and opinions in spoken passages.</p> <p>Give a short prepared talk that includes opinions with support.</p> <p>Take part in conversations to seek and give information.</p> <p>Refer to recent experiences or future plans, everyday activities and interests.</p> <p>Vary language and start to produce extended responses.</p> <p>Be understood with little difficulty.</p>	<p>Basic vocabulary from Y3/4/5</p> <p>Questions in French</p> <p>Use opinion vocabulary from Y4</p> <p>Start to use être and avoir in different tenses.</p>	<p>French questions, nouns, prepositions and adjectives</p>
To understand the culture of the countries in which the language is spoken.	<p>Give brief accounts of the customs, history and culture of the countries and communities where the language is spoken.</p> <p>Describe basic similarities and differences between countries and communities where the language is spoken and this country.</p>	<p>Know some French speaking counties and some facts about them.</p>	

Year 6 Topics/Context	Skills	Knowledge (Key facts for recall)	Vocabulary to be learnt
To read fluently	<p>Read and understand the main points and some of the detail in short written text.</p> <p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>Read and understand the main points and opinions in written texts from various contexts.</p> <p>Show confidence in reading aloud.</p>	French phonics – link sounds to letters.	French questions, nouns, prepositions and adjectives
To write imaginatively	<p>Write short texts on familiar topics.</p> <p>Use knowledge of grammar to enhance or change the meaning of phrases.</p> <p>Use dictionaries or glossaries to check words.</p> <p>Refer to recent experiences or future plans as well as to everyday activities.</p> <p>Include imaginative and adventurous word choices.</p> <p>Convey meaning (although there may be mistakes).</p> <p>Use dictionaries or glossaries to check words.</p>	<p>Basic vocabulary from Y3/4/5/6</p> <p>French grammar – adjectives agreeing with noun.</p> <p>Use être and avoir in different tenses.</p> <p>Use a dictionary to find more adventurous vocabulary</p> <p>Use phonetic knowledge to write words.</p>	French questions, nouns, prepositions and adjectives
To speak confidently	<p>Understand the main points and opinions in spoken passages.</p> <p>Give a short prepared talk that includes opinions.</p> <p>Take part in conversations to seek and give information.</p> <p>Refer to recent experiences or future plans, everyday activities and interests.</p> <p>Vary language and start to produce extended responses.</p> <p>Be understood with little or no difficulty with a native speaker.</p>	<p>Basic vocabulary from Y3/4/5/6</p> <p>Questions in French</p> <p>Use opinion vocabulary</p> <p>Use être and avoir in different tenses.</p>	French questions, nouns, prepositions and adjectives
To understand the culture of the countries in which the language is spoken.	<p>Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</p> <p>Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p>	Information about customs, history and culture of a French speaking country.	