

Springfield Junior School Sport Premium 2020-2021



<u>Academic Year 2020-21</u>		<u>Total Fund Allocated - £19,500</u>		(Updated July 2021)
Key Indicator 1: The engagement of all pupils in regular physical activity (recommended 30 minutes of physical activity at school).				
Objective	Strategy	Impact	Cost	
To re-engage pupils in regular physical activities after Covid 19 restrictions.	<p>Premier Education to run daily lunchtime activities. TAs to support.</p> <p>Introduce new activities to support this at break times (see key indicator 4)</p>	More pupils physically active daily for at least 30 minutes.	<p>£1750.00 (Autumn)</p> <p>£1375.00 (Spring)</p> <p>£1600.00 (Summer)</p>	
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				
Objective	Strategy	Impact	Cost	
<p>To adapt the curriculum to widen pupil's skills and knowledge; include high expectations of behaviour - cooperation, fair-play, resilience and independence – particularly after Covid 19 restrictions/isolation.</p> <p>To continue to develop cross-curricular opportunities for physical activities.</p>	<p>Continue to review long and short term plans, ensuring that planning includes support, challenge and cross-curricular links.</p> <p>To incorporate social/interactive games that encourage collaboration.</p> <p>Teach Active – Literacy & Maths – CPD by Teach Active (17th May) to update staff and to introduce to new staff.</p>	<p>Pupils to have developed a wider skill set both physically and socially. (staff feedback)</p> <p>Staff implement weekly Teach Active lessons into the Curriculum.</p> <p>Pupils develop their Literacy/Maths knowledge through physical activity. (class teacher information and pupil perceptions.)</p>	<p>£350.00 (PE Hub subscription)</p> <p>£1170.00 (Teach Active subscription)</p>	

To continue to promote PE and Sport.	Celebrated through virtual assemblies, displays, events, activities and website.	PE and Sport are valued; opportunities highlighted and visual presence. More staff involving pupils in participation of activities and virtual activities.	School Games Membership (see key indicator 5)
To purchase gym mat trolleys.	Purchase 2 upright gym mat trolleys.	Health and safety protocol.	£308.98

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

Objective	Strategy	Impact	Cost
To increase confidence and support staff with the knowledge and skills in teaching the PE curriculum.	Purchase of Complete PE package to replace PE Hub – one off cost for complete resource with continued yearly membership of approximately £150. (implemented April 2021) Review implementation of resource – July 2021.	Improved staff confidence in teaching PE through CPD and easy access to a variety of resources. Demonstrate teaching a clear progression of knowledge, skills and vocabulary. (audit staff)	£945.00 (Complete PE)
To increase support and access to resources for the development of the PE curriculum.	YTS membership.	Use of materials and resources to support, update and enhance PE Curriculum. (updated curriculum content and staff dissemination)	£210 (Core Membership)
To continue to upskill staff for pupils to perform in the wider community. (adapted for Covid 19 restrictions)	To work alongside dance specialist (Dance East) Yr3 and Yr5.	Staff confident in teaching a variety of dance styles/techniques and how to build up to a performance.	£654 (Autumn) £763 (Summer)
To complete FA Shooting Stars Football CPD to improve skills and knowledge to run clubs that increase girls' involvement in football.	Staff (JB and BH) to complete FA Shooting Stars Football Training.	Staff trained through CPD to confidently run club to increase the number of girls participating in football. (staff Feedback and register)	School Games Membership (see key indicator 5)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Objective	Strategy	Impact	Cost
To offer new activities to pupils to increase physical activity and to support the curriculum.	Purchase of ActivAll boards. Used at break/lunchtime outside and as an additional indoor activity. (individual and team-based)	Increase pupil physical activity. (pupil perceptions/staff feedback)	£7100.00 (ActivAll Boards & set-up)
	Purchase of Action Mats – fun, visual, cardio fitness resource. (June 2021)	Improved pupil fitness. Support for EAL/SEND through visual resource. (staff/pupil feedback)	£895.00 (Action Mats cost)
	Lunchtime Activities (Premier Education) – see Key Indicator 1.		
To continue to offer extra-curricular opportunities within Covid restrictions.	Friday Hip Hop Dance Club (Kelly – Dance East)	Increased number pupils involved in extra-curricular activities. (register)	£910 (Hip Hop Dance Teacher)
Re-introduction of extra-curricular football club for Yrs 5 & 6. (June 2021)	JB and BH to organise and run for 3 weeks.	Increased number of pupils involved in extra-curricular activities. (register)	£112.26
To increase the number of girls participating in football.	JB and BH to organise and run FA Shooting Stars Club once CPD is completed. (June 2021 - 4 weeks)	Increased involvement of girls in football and physical activity. (register)	£149.68

Key indicator 5: Increased participation in competitive sport.

Objective	Strategy	Impact	Cost
To re-new School Games membership to access competitions and CPD to support Curriculum and Intra/Inter School Competitions.	Participation in virtual and Covid-adapted activities and competitions. Virtual attendance of meetings and CPD.	Increased pupil activity levels in relation to Covid restrictions. Increased pupil participation in virtual activities. (Skipping, Cricket, Basketball, Hockey, Netball, Football, Multi-Skills, Athletics)	£425 (School Games)
	ISC – Curriculum Support for Squash		ISC – Covid Funding

To maintain club links and support for curriculum and competition.	(Yr5 – Autumn) (Yr4 – Summer)	To maintain pupil interest and development of skills in preparation for 2021-22.	
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