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Newsletter - March 2023

Key Dates

<u>March</u>

Fri 31st: Last day of term

Upcoming dates:

3rd April—14th April Easter
Break

Mon 17th April: First day of term

19th April: Netball match v sidegate (home)

21st April: Yr 3 Costume workshop

25th April: Netball match v Rushmere (home)

26th April: Netball match v Britannia (home)

28th April: Yr 3 Roman Day Mon 1st and 8th May: Bank

Holidays

16th May: Yr 4 visit from Kinetic Science

18th May: Parent Council meeting 2.15pm

22nd May: Yr 4 performance at Dance East

23rd May: Netball
Tournament

26th May: Yr 6 trip to

Felixstowe

Fri 26th May: Last day of term

Mon 29th May - Fri 2nd June

Half term

Mon 5th June: PD day

Tues 6th June: First day of

term

Fri 21st July: Last day of term.

Dear Parents/Carers,

It has been lovely to welcome so many of you into school this week for our in person parents meetings and for our tea afternoons this term. A special thanks to those who have given up their time to support in class during our DT activities; the extra pairs of hands have been much appreciated!

A very huge thanks to our staff this term. They have embraced many changes to the curriculum and have worked incredibly hard to make these successful.

Your children have been a credit to you all again this term; they have taken on their new learning with enthusiasm and we are proud of what they have achieved.

Fingers crossed for some warmer weather for the Easter break! I hope you enjoy the time together and look forward to welcoming our pupils back on Monday 17th April.

Best wishes,

L. Everitt

Opal (Outdoor Play and Learning) Programme

During the Summer Term, we will be taking part in this programme with the aim of transforming our break and lunchtimes. We are aware from feedback from parents, staff and pupils that these are the times where issues can occur and by taking part in this programme, we are aiming to reduce this as much as possible.

We will keep you updated with photos and information as things develop!

In addition, our Rights Ambassadors will be working with Mrs
Cook to plan other ways to help pupils to make the right
behaviour choices.











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Half Term Highlights





Year 3

We have been fortunate enough to have Sam Moss this term working with us in PE. Sam is a trained dancer and has danced professionally in many parts of the world. She has worked with each class weekly and this is feeding in to our curriculum enhancement sessions where we are working towards achieving our Arts Award. This is a nationally recognised award with a focus on promoting the arts.

In this term's DT, we have been learning about mechanisms **and** in particular, levers. The children worked hard at making moving pictures.

For more information, click here for our Year 3 page on the school website

Year 4

Year 4 have had a very busy half term with their learning. One of the highlights has been our weekly sessions with Wooden Roots where we have had opportunities to learn more about African culture, play different African drums and dance to rhythms. Our sessions will continue after the Easter holidays and culminate in a performance at Dance East on Monday May 22nd. More details about this to follow.

For more information, click here for our Year 4 page on the school website













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Half Term Highlights





Year 5

In Year 5, we were excited to have two visits as part of our topics. As enthusiastic astronomers, we entered the Planetarium to experience looking at the night sky, positions of the planets and sun, constellations and life at the International Space Station. What a terrific start to our Earth and Space topic! This was followed later in the term by our Greek Day. The children looked terrific in their costumes and really immersed themselves in the day - learning about the history of Ancient Greece; playing a Greek game; solving Archimedes' puzzle and taking part in 'Olympic Games'.

For more information, click here for our Year 5 page on the school website

Year 6

We have been hard at work in Year 6, covering everything from key arithmetic skills to revealing the magic of algebra in maths. In literacy, we delved into the world of autobiographies and although many of us have fascinating lives already, we took on the persona of a famous sportsperson. It was great fun imagining our childhood, what we had achieved and what our future goals would be.

In the afternoons, we have looked at mountain formations in science and learned some more about the incredible Windrush generation of people from the Caribbean, who came over to help Britain after the war. We were quite shocked about how badly they were treated.

Finally, we had our first school trip to the Buddhist Centre in Ipswich, which was fascinating and a great start to our RE topic on Buddhism. We even had a go a meditating – it was so peaceful.

For more information, click here for our Year 6 page on the school website















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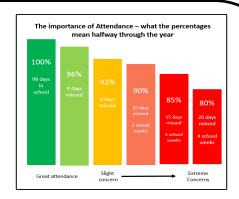
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Attendance Information

Every Day Counts





We are pleased that our school attendance has improved this half term. We are hoping to see this rise further as we move into the Summer term. Please remember to check your child's attendance on Arbor and let us know if there are any questions about this.

Please remember that if your child is feeling unwell, we are able to keep and administer medicine for them via the school office. There is a form to complete to give your permission.

Attendance and arriving at school on time is crucial for your child to make good progress in their learning.

Sharing Our Worries

This week, our School Council led our Wednesday assembly with a key message.

They spoke to the school about how keeping worries bottled up can make them grow and grow until it's all they think about. They encourage all year groups to discuss their worries with their friends or trusted adults at home or in school and how this can help them to feel better and find a solution.

In school, we have staff members that are trained to support our pupils with their mental health and wellbeing, and activities that run regularly to support with this.

The assembly can be found on our website if you would like to take a look:

https://www.springfieldjuniors.org.uk/

We enjoy celebrating the achievements of children across the year groups during our Friday Celebration Assemblies.

To find the celebration slides, visit https://www.springfieldjuniors.org.uk/assemblies.html









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Focus on...

Gathering Views

Over the last few weeks, pupils across the school have completed our annual questionnaire which gathers their views on a range of areas of school life.

The senior leadership team and our rights ambassadors and school council will look at this information and use it to plan next steps for the school.

We have also started to gather feedback from our parents with all year groups represented on our new Parent Council. More information can be found at

https://www.springfieldjuniors.org.uk/parent-council.html

We are keen to collect further views from all our parents through our annual questionnaire - please lookout for this during the first week of term.

It's important to us that all of our school community are able to express their views and that this information is used to help move the school forward.

Our Curriculum changes

We are using the CUSP Curriculum for Writing, Reading, Science, History, Geography, Art and DT.

CUSP is built around the science of learning. Our working memory is limited and can only hold so much information before it's overloaded. The new curriculum takes that into account, ensuring that more information is stored in the long term memory so that pupils learn and remember more. The structure of each lesson is also built upon what we know about how children learn best.

However, CUSP is not an 'off the shelf' curriculum. Our teachers work hard to adapt the lessons for the pupils in their class and our school drivers are interwoven into all lessons too.

Oracy

Pupils learn to talk through talk. In all lessons, they have the opportunity for discussion.

Rights and Respect

Lessons are linked to articles from the Convention on the Rights of the Child.

Arts and Culture

Artistic and Cultural learning experiences are funded by the school and timetabled within school hours as annual projects.







