



**SPRINGFIELD**  
**JUNIOR SCHOOL**

01473 741300

admin@springfieldjuniors.net

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Newsletter - February 2023

## Key Dates

### February

Mon 20th: First day of term

Wed 22nd: Football v

Britannia (away)

Fri 24th: Year 5 Tea afternoon

2.15pm

Mon 27th: Yr5 Planetarium

Mon 27th Nearly new uniform  
sale

Tues 28th: Netball v Sidegate

### March

Wed 1st: Saxon Cup Yr 3/4

Mon 6th March Yr 3 Tea

Morning - 9am

Thurs 9th: Yr 4 Tea afternoon

2.15pm

Tues 14th: Football v Broke

Hall (away)

Wed 15th: Saxon Cup Yr3/4

Tues 28th Netball v

Whitehouse

Thurs 30th: Apprenticeship

morning

Fri 31st: Last day of term

### Upcoming dates:

3rd April—14th April Easter

Break

Mon 17th April: First day of

term

Mon 1st and 8th May: Bank

Holidays

Fri 26th May: Last day of term

Mon 29th May—Fri 2nd June

Half term

Mon 5th June: PD day

Tues 6th June: First day of

term

## Welcome to our new look Newsletter!

Our Springfield staff and pupils have worked incredibly hard this hard term with our curriculum changes and a new way of working across many subjects; they have approached this with perseverance, positivity and dedication.

We look forward to inviting parents into school to share this work through forthcoming tea afternoons and other events.

Our new look newsletter is designed to share our Springfield news more often to give you more information about what we do in school. It will also contain links to our website where there will be further updates to be found. We hope that you find this useful.

I wish you and your families an enjoyable half term break and look forward to welcoming our pupils back on Monday 20th February.

Best wishes,

*L. Everitt*

### Staffing News:

Mr Harris and Mrs Sparkes (members of our Support Staff Team) are leaving Springfield this half term. We wish them well as they move on to their new roles.

We would like to welcome Miss Cairns who will be working with Year 6, Mrs Davidson in Year 4 and Mrs Prevett in Year 3 as they become part of our Springfield team. We are also welcoming Miss Roach who will be supporting with our lunchtime supervision.



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## Half Term Highlights

### Year 3



During this half term, Year 3 have been learning about the countries of the UK in Geography and recognising the difference between physical and man made features. We have also learnt how to say the countries of the UK in French.

We have been enjoying being creative in art and making our own versions of quilts - We have painted and printed fabric and created collages.

Much excitement was had during DT week as we were preparing healthier versions of snacks such as popcorn, chips and healthy breakfast yoghurts.

[For more information, click here for our Year 3 page on the school website](#)



### Year 4

We have had a very busy half term working very hard in our new CUSP curriculum. As part of our DT project, we made a hook for a tea towel by improving our sewing skills. We explored the advantages and disadvantages of different fasteners and chose buttons to secure our hook. We were fortunate to have the help and support from quite a few parents and relations. Thanks goes to all those who helped with this. The pupils were proud of their results.

One date to put in your diaries is Thursday 9th March where we will have a tea afternoon from 2.15- 3.00pm.

[For more information, click here for our Year 4 page on the school website](#)





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## Half Term Highlights

### Year 5

The children in Year 5 have worked hard to become more familiar with our new curriculum.

In science, the children have been physicists as they explored the concept of force and in Geography, the children have studied latitude and longitude as well as grid references to locate places. They had great fun searching for their own homes and local landmarks.

Many of the children across the year group have made excellent progress with their swimming.

In art, they have taken inspiration from natural objects to create textile art by combining collage and applique techniques.

[For more information, click here for our Year 5 page on the school website](#)



### Year 6

It has been a busy half term with the staff and children of Year 6 throwing themselves into the new curriculum. The pupils have written disaster stories, learnt about the circulatory system, explored structures in DT and met a Suffolk Punch horse!

Year 6 are currently studying The Windrush in History and were so lucky to have a visit from Karen Walker at the Suffolk Windrush Select Committee. She told us some wonderful stories about her grandparents who had left Jamaica to come and help after the war but also about other important black figures in history. Did you know that Queen Victoria had an African goddaughter called Sara Bonett, who she raised as her own?

[For more information, click here for our Year 6 page on the school website](#)



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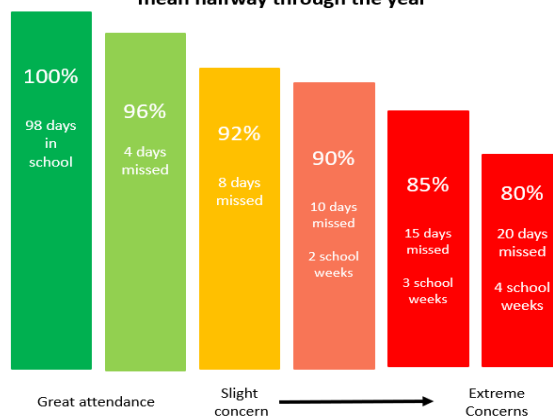
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## Attendance Information

**Every Day Counts**



The importance of Attendance – what the percentages mean halfway through the year



We appreciate that many of our children have been poorly with winter bugs over the last few months but it's important that they get back to school and learning as soon as possible.

You can track your child's attendance on the Arbor app.

If your child is worried about anything at school and this is affecting their attendance, please contact their class teacher or our Family Support Worker, Mr Rycraft to discuss this further.

Attendance and arriving at school on time is important for developing confidence at school and Making good progress.

### Online Safety

The children have been reminded this week about online safety.

Tuesday 7th February was Internet Safety Day. The theme this year is 'Want to talk about it? Making space for conversations about life online'. On Wednesday, the pupils had an assembly all about the importance of talking about things they have been doing or seen online with friends and trusted adults.

With half term approaching, children may have more time to spend on their devices. We would like to kindly request that this is closely monitored to ensure they are being safe and accessing age-appropriate content.



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## Focus on...

### Developing Reading

We want children to enjoy and think positively about reading, to be able to read widely, relate to texts (that include diverse characters from a range of authors) and take part in high quality discussions about books with their teachers and peers.

There are daily reading lessons which explore vocabulary and get pupils reading before exploring a key reading skill. There are four additional sessions in which teachers read the class book to their children.

Assessment information helps teachers to identify pupils that may need additional support such as extra reading to an adult or a volunteer, our Little Wandle Rapid Catch Up programme which takes place daily or extra comprehension practice.

We have also been continuing to invest in our school library. Our new non-fiction and "Little People" sections have been very popular and, our quick read section allows children to experience success in reading. We have added to this section so that it includes more challenging books.

Our quizzing through the Accelerated Reader system helps us to track children's reading and to celebrate their success.

### Weekly Assemblies

We have a range of different Assemblies that are regularly linked to articles from the Convention on the Rights of the Child:

#### Talking Assemblies:

Talking Assemblies are year group assemblies which encourage participation and discussion. Pupils explore a topical issue and share ideas around key questions.

#### Wednesday Assemblies:

These assemblies aim to explore a range of topics with pupils and are often tailored to the specific needs of the school or linked to key dates.

#### Singing Assemblies:

On a Thursday morning, the whole school join together for a joyous session of singing together for a range of purposes and to learn about the different skills involved in collaborative singing.

#### Celebration Assemblies:

These are online assemblies that celebrate the achievements across the year groups during the week. Children from every class are selected as a result of work produced, improvements made or behaviours displayed.

We also celebrate achievements in Times Tables and Reading along with sporting achievements and any other special events from the week.

In addition, we reveal the winning house team from the week. These points are collected over the half term and the winning house colour has an additional break to celebrate their success!



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