



Springfield Junior School Accessibility Plan 2020-2023



Vision statement

At Springfield we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

Legalities

The Disability Discrimination Act 1995, as amended by the SEN and Disability Act 2001 (SENDA) places a legal requirement on all schools to increase accessibility for disabled pupils. It is a requirement under the Equality Act 2010 for schools to have an accessibility plan.

The Equality Act 2010 and Discrimination Act 1995 generally defines a disabled person as 'someone who has a mental or physical impairment that has a substantial and long-term adverse effect on that person's ability to carry out normal day-to day activities.'

Aims of our plan

The purpose of this plan is to ensure that 3 key aspects of accessibility are developed and monitored. These areas are:

- ✓ Ensure equality of access to the curriculum for all pupils
- ✓ Improve and maintain access to the physical environment
- ✓ Improve the delivery of information to stakeholders

Monitoring

This plan is monitored by the Senior Leadership Team and findings are reported to Governors.

The plan is available for all stakeholders on the school website.

Our Aims and objectives:

Aim	Current Good Practice	Objectives	Actions to be Taken	Person Responsible	Date to Complete Actions	Success Criteria
<p>A) Ensure equality of access to the curriculum for all pupils</p>	<p>All class teachers meet their pupils for three individual one-to-one <i>'Mentoring Meetings'</i> each academic year, to check progress in learning.</p> <p>A range of interventions are delivered to ensure pupils receive teaching appropriate to their needs.</p> <p>The school employs additional teachers/higher level teaching assistants/teaching assistants to ensure that the staffmember:pupil ratio is high and so that teaching can be carefully differentiated to the pupils' needs.</p> <p>A wide range of clubs and enrichment activities (including trips and visitors) to be organised.</p>	<p>All pupils will be engaged in their learning.</p> <p>All pupils will make progress in their learning. This will be demonstrated in their books and also by their data.</p> <p>Pupils will experience a broad range of enrichment opportunities.</p>	<ol style="list-style-type: none"> 1. Teachers to be released for three full days per year to facilitate <i>'Mentoring Meetings'</i>. 2. Appropriate interventions to be facilitated according to learning needs. All interventions to be tracked for progress. 3. Groupings to be selected to ensure high staffmember:pupil ratio. 4. Trips/visitors/clubs to be organised to broaden pupils' life experiences/cultural capital 	<p>Senior Leadership Team</p>	<ol style="list-style-type: none"> 1. <i>'Mentoring Meetings'</i> to take place each term. 2. Interventions to be delivered and tracked daily. 3. Make ups of groups/interventions to be reviewed at each ½ termly data point. 4. Trips/visitors/clubs to be organised and monitored throughout the academic year. 	<p>All pupils will make progress in their learning.</p> <p>All pupils will experience a range of visits/visitors and experiences.</p>

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B) Improve and maintain access to the physical environment	<p>The school is accessible at all entrances.</p> <p>Despite being an old building, space is well used.</p> <p>A range of extra-curricular activities in different locations take place.</p>	<p>All areas within the school to be utilised effectively.</p> <p>Additional learning areas to be created.</p>	<p>1) Covered area and stage to be timetabled and supervised as an additional learning areas.</p> <p>2) Areas outside the year 3 classrooms to be maintained as outdoor learning spaces.</p>	Headteacher and Local Governing Body.	<p>1) Autumn 2019</p> <p>2) Ongoing</p>	Additional areas will be used regularly to enhance learning.

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C) Improve the delivery of information to stakeholders	<p>The school website is up-to-date and effective.</p> <p>Parents are kept inform with the website, letters and by texting service.</p> <p>Parents are regularly invited in for assemblies, tea afternoons and also events.</p>	<p>To continue to develop communication within the school and also with the professional community and all stakeholders.</p> <p>To utilise the school Twitter account.</p>	1) Parentmail system to be rolled over to Arbor system to allow for joined up, quick and effective sharing of information.	Senior Leadership Team	1) Summer 2020 and ongoing	Communication with all stakeholders will be timely and effective.