**RE Long Term Plan**  **Links to prior learning** *Sticky Vocabulary*

Units must be taught in this order due to the progression and retrieval opportunities to deepen knowledge and understanding across our school and for continuity from Springfield Infants.

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| **Year 3**  *Year 3 to organise trip to a Christian Church IN ADDITION to blocked RE day.* | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Suffolk Syllabus coverage | **Religion and the Individual**  What is expected of a believer following a religion and the impact of belief on peoples’ lives  **Revisiting Christianity, Islam and Hinduism** | | | **Symbols and Religious Expression** How religious and spiritual ideas are expressed | **Beliefs in Action in the World**  How religions respond to global issues | **Symbols and Religious Expression**  **Revisiting Judaism** |
| Emmanuel Project units | **Christianity**  How do Christians show that reconciliation with God and others is important? | **Islam**  How does a Muslim show their submission and obedience to Allah? | **Hinduism**  Why do Hindus want to collect good karma? | **Christianity**  Is the cross a symbol of love, sacrifice or commitment for Christians? | **Christianity**  What do Christians mean when they talk about the Kingdom of God? | **Judaism**  What symbols and stories help Jewish people remember their covenant with God? |

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| **Year 4**  *Year 4 to organise trip to a Sikh Gurdwara IN ADDITION to blocked RE day.* | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Suffolk Syllabus coverage | **Inspirational People**  Why some figures, e.g. founders, leaders and  teachers, inspire religious believers  **Revisiting Christianity, Islam and Hinduism** | | | **Inspirational people** Encountering Sikhism | **Religion, Family and Community**  How religious families practise their faith & the contributions this makes to local life | **Religion, Family and Community**  **Revisiting Sikhism** |
| Emmanuel Project units | **Christianity**  How does believing Jesus is their saviour inspire Christians to save and serve others? | **Islam**  Why do Muslims call Muhammad the ‘seal of the prophets’? | **Hinduism**  How does the story of Rama and Sita inspire Hindus to follow their dharma? | **Sikhism**  How does the teaching of the gurus move Sikhs from dark to light? | **Christianity**  Why do Christians believe they are people on a mission? | **Sikhism**  How do Sikhs put their beliefs about equality into practice? |

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| **Year 5**  *Year 5 to organise a trip to a Synagogue IN ADDITION to Blocked RE day* | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Suffolk Syllabus coverage | **Teachings and Authority**  What sacred texts and other sources say about God, the world and human life  **Revisiting Christianity, Islam and Hinduism** | | | **Worship, Pilgrimage and Sacred Places** **Revisiting Judaism** | **Worship, Pilgrimage and Sacred Places** Where, how & why people worship, inc. importance of particular religious sites | **Symbolism and Religious Expression** Encountering Buddhism |
| Emmanuel Project units | **Christianity**  Why is the gospel such good news for Christians? | **Islam**  What does the Qur’an reveal about Allah and his guidance? | **Hinduism**  What spiritual pathways to Moksha are written about in Hindu scriptures? | **Judaism**  What is holiness for Jewish people: a place, a time, an object or something else? | **Christianity**  What is the great significance of the Eucharist for Christians? | **Buddhism**  How did Buddha teach his followers to find enlightenment? |

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| **Year 6**  *Year 6 to organise trip to Buddhist Temple IN ADDITION to blocked RE day.* | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Suffolk Syllabus coverage | **Beliefs and Questions**  What key beliefs people hold about God, the world and humans  **Revisiting Christianity, Islam and Hinduism** | | | **Journey of Life and Death**  **Revisiting Buddhism** | **Journey of Life and Death**  Why some occasions are sacred to believers and what people think about life after death | **Journey of Life and Death**  Encountering Humanism |
| Emmanuel Project units | **Christianity**  How do Christians show their belief that Jesus is God incarnate? | **Islam**  How does tawhid create a sense of belonging to the Muslim community? | **Hinduism**  How do questions about Brahman and atman influence the way a Hindu lives? | **Buddhism**  How does the Triple Refuge help Buddhists in their journey through life? | **Christianity**  Should believing in the resurrection change how Christians view life and death? | **Humanism**  Why do Humanists say happiness is the goal of life? |