

Springfield Junior School

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Persevere + Believe + Learn = Achieve

Personal development at Springfield

At Springfield, we have created a hybrid learning programme that incorporates the impactful, evidence-led pedagogy of the CUSP as well as learning that includes our Curriculum Drivers: Oracy, Arts & Culture and Children's Rights. These have been identified as specific needs that when met will support the personal development of our pupils. The incorporation of these drivers enrich the Springfield experience and help our children to build cultural capital, develop British values and become well-rounded citizens of the world. This includes the development of vital and transferable skills: curiosity, creativity, collaboration, communication, craftsmanship, confidence and commitment. (Claxton & Lucas, 2015) To meet these needs, each year group has a timetabled and funded enrichment projects with a high quality external organisation. Read more about these and their impact below.

YR3- Story sessions at Broomhill Library.

Broomhill is the closest library to our school and many of our families. Over a half term (6 weeks +) each YR3 class visits the library weekly. They are shown how to navigate the facilities, share favourite books with each other and are treated to a story telling by the library manager Helen. At the end of the project all pupils are set up with their own library card and set a summer reading challenge over the holiday. This gives our children (often) their first experience of visiting a library and offers them a wider range of texts to explore. This project develops curiosity, communication and commitment. Skills that are transferable and lifelong.



YR4 – African Drumming and Dance with Wooden Roots



Wooden Roots are a company based in Rendlesham that build and teach people to play traditional and authentic African drums. They were recently employed by marvel to make the drums featured in Black Panther. Over the course of 12 weeks, Wooden Roots work with each YR4 class weekly to explore the history of the African drum, learn how to play them and use movement to express both their learning and their emotions. This culminates in a performance which the families are invited to. A real celebration of music, movement and collaboration. This project is bursting with artistic and cultural learning opportunities and develop curiosity, craftsmanship, creativity and collaboration.

YR5 – Drama Enrichment with The New Wolsey

The New Wolsey is a local theatre and the closest professional theatre to the school and our families. For half a term (6 weeks +) each YR5 class have a weekly workshop with a theatre practitioner. These sessions link closely to our JIGSAW PSHE scheme of work and centre around identity, sense of self and the community the children live in. It is designed to support the children's well being while developing empathy and acceptance of others. The project culminates in a short performance which is shared with the adjacent classes in the year group. Not only does this engage pupils in their PSHE learning, it also develops collaboration, creativity and confidence which are vital and transferable skills.



YR6 – Puppet project with YPPT

The Young People's Puppet Theatre (YPPT) is a registered charity which works with young people to create, stage and perform a full scale professional puppet show across the course of a year. YPPT run weekly workshops to support the creation of a 9 string Marionette puppet as well as complicated scenery and props. Once these have been developed, the children learn how to puppeteer and voice the puppets. The project culminates in an end of year performance for the parents and incorporates both DT and Art objectives as well as all of the 7 Cs. This is a once in a lifetime experience for our children which would usually incur a huge cost, this is funded 100% by the school and external funders and is free for all our pupils.



Extra opportunities

In addition to the projects, there are further opportunities punctuated throughout the year to support the personal development of our students.

Some of these include:

- Apprenticeship mornings – *All children work with a different industry professional to introduce them to the world of work (4 mornings per year)*
- Trips and visits – *Curriculum trips are planned carefully into subject areas and accumulate in both content and range of experience eg: transportation and context.*
- Dance – *Dance unit within PE taught by local dance artist Sam Moss for all year groups*
- Clubs – *Changing offer on termly basis including range of external providers*
- Legacy projects – *YR6 work with local Artist Catalina Carvejal on a legacy mural*
- Educational research – *YR4 participate in Atom and Luna writing unit in partnership with Funnelwick Limb and Essex university with a focus on creative writing and AR technology to engage and inspire.*

To find out more about what our pupils and parents think about these experiences and opportunities please visit our padlet pages below:

https://padlet.com/bethtaylor4/Pupils_SpringfieldJ

https://padlet.com/bethtaylor4/Parents_SpringfieldJ