

Academic Year 2018/19		Total fund allocated: £18,918	Date updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity.				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Introduce Personal Challenges.</p> <p>Introduce Maths of the Day. (See indicator 2)</p>	<ul style="list-style-type: none"> Staff planning in time for Personal Challenges. Class record of Personal Challenges. Pupils practice challenges. 	<p>Relevant resources, photocopying and staff time.</p>	<p>All pupils undertake the Personal Challenge (2 x PE lessons per week).</p> <p>Pupils practise to improve.</p>	<p>Personal Challenges implemented into PE lesson planning and delivery. Personal Challenges practised at break/lunch times. Review and adapt to improve.</p>
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise profile of PE and school sport across the school.</p>	<ul style="list-style-type: none"> PE and Maths Coordinator to attend Maths of the Day CPD. Patice Baldwin (drama productions) EP & DB to attend with 2 other schools 	<p>£654 (purchase cost)</p> <p>£750</p>	<p>Staff to implement weekly Maths of the Day lessons into the Curriculum. Pupils develop their maths knowledge through physical activity – class teacher information & pupil perceptions.</p> <p>Disseminated to staff – lead to cross-curricular</p>	<p>Review effect on pupils' numeracy. Introduce Literacy of the Day if effective.</p> <p>Ideas implemented & used in planning – review.</p>

	<ul style="list-style-type: none"> Continue to showcase sporting achievements in whole school assemblies. End of year Leaving Assembly. Display board in corridor of competitions. Purchase equipment to update facilities. Portable Music/Speaker. Replace mirroring in PA Hall. Storage unit. Photography subscription. 	<p>£40</p> <p>£176 £500 (approximate) £450 (approximate)</p> <p>£120</p>	<p>Pupils' achievements are valued. Certificates presented. Highlights opportunities for other pupils.</p> <p>'Sports Boy/Girl of the Year' (all round) & player of the year (netball & football) awarded in leaving assembly. Visual display of activities & opportunities.</p> <p>Create use of other areas in the school for physical activity.</p> <p>Professional photographer at events to take quality photographs (team & action shots). Highlights pupils' achievements to parents & the wider community via school website.</p>	<p>Assemblies are regularly held throughout the year.</p> <p>Ongoing & regularly updated.</p> <p>More opportunities for curricular & extra - curricular activities.</p> <p>Offer photograph purchasing to parents via contact.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To continue to up-skill teaching staff and develop their confidence to deliver a greater variety of curriculum activities.</p>	<ul style="list-style-type: none"> • Work alongside dance specialist (Dance East) Yrs 3 & 5 • KM – visit to other schools that specialise in physical performance focus activities. • Introduce indoor Athletics activities to develop knowledge & confidence in this area with limited space/facilities.(CM) • Re-audit staff to identify further needs in all areas. 	<p>£8,220</p> <p>(See indicator 4 & 5)</p> <p>£2,100 (equipment purchase)</p>	<p>Staff confident in teaching a variety of dance in curriculum. Dance performances. Year 3 x 4 classes & Year 5 x 2 classes - leading to shared performance and audience. Year 5 x 1 class – combined inter-school performance at Dance East.</p> <p>KM to disseminate ideas to SLT and staff.</p> <p>Staff have the confidence and knowledge to teach athletic activities in limited space – audit/feedback. More pupils able to participate in inter-school competitions (Yr4).</p>	<p>Staff able to teach a variety of dance. Able to showcase to parents & participate in community events.</p> <p>Staff integrate ideas into the curriculum to provide more opportunities for physical activity and performance</p> <p>Monitor and discuss introducing award system. (Link to indicator 1)</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				<p>Percentage of total allocation: 17%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Introduce new activities as part of the curriculum or</p>	<ul style="list-style-type: none"> • Further development of 	<p>£1,495</p>	<p>Increased pupil participation in a varied programme of</p>	<p>Increased pupil activity and interest.</p>

<p>extra-curricular to pupils to increase participation.</p>	<p>musical theatre (dance/drama/physical music) by KM Boys' Dance Club (KM)</p> <ul style="list-style-type: none"> Boys Dance Workshop Hip Hop Dance Club (Kelly – Dance East) <ul style="list-style-type: none"> Fencing Club (Premier Education) – aimed at least active Yrs 3 & 4. 	<p>£180</p> <p>£1,365</p> <p>£210</p>	<p>activities. Showcase to Parents & Community. More boys accessing PE opportunities. (register)</p> <p>Heighten boys' interest in dance. Increased pupil participation. (register) Boys (yr6) attracted to club activity. 16 pupils attended taster sessions. Club opportunity for these children & then opened up to other pupils. (register)</p>	<p>Search for similar opportunities. Continue with club due to participation numbers.</p> <p>Parent contribution to cost. Review to see if viable.</p>
<p>Key indicator 5: Increased participation in competitive sport.</p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Membership of the School Games and Ipswich Primary Schools Sports Association</p>	<ul style="list-style-type: none"> To enter at least two B and one C team in competition this year. Transport to competitions 	<p>£475 (School Games) £75 (IPSSA)</p> <p>£150 (Squash, Cross Country, Netball, Swimming, Musical Theatre, Dance)</p>	<p>Increased number of pupils participating in inter-school competition.</p> <p>More pupils able to attend competitions.</p>	<p>Established clubs and competitions. Increased number of pupils participating in teams. Audit Pupils to gauge interest in other clubs.</p>

	<ul style="list-style-type: none">• Continue to develop opportunities for intra-school competitions.• Update equipment for curriculum and clubs to allow more pupils to attend established clubs and to aid higher level teaching confidence.	Athletics equipment purchased.	Staff confident in equipment choice for teaching. Staff able to take teams to events for their year group. More pupils able to attend clubs (registers).	
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