

Springfield Junior School Sport Premium 2019-2020



<u>Academic Year 2019-2020</u>		<u>Total Fund Allocated - £19,460</u>		<u>(Updated June 2020)</u>
Key Indicator 1: The engagement of all pupils in regular physical activity.				
Objective	Strategy	Impact	Cost	
To engage a larger number of pupils in regular physical activities.	<p>Premier Education to run daily lunchtime activities; train young leaders and support staff.</p> <p>Continue to implement personal challenges in PE lessons.</p>	More pupils physically active daily for at least 30 minutes in addition to curriculum lessons. Year 6 leaders support younger pupils. Support staff confident to run activities.	<p>£1725.00 (Autumn)</p> <p>£1475.00 (Spring)</p> <p>£1450.00 (Summer)</p>	
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.				
Objective	Strategy	Impact	Cost	
<p>To adapt the curriculum to widen pupil's skills and knowledge; include high expectations of behaviour - cooperation, fair-play, resilience and independence.</p> <p>Further develop cross-curricular opportunities for physical activities.</p> <p>To continue to promote PE and Sport.</p>	<p>Review long and short term plans, ensuring that planning includes support, challenge and cross-curricular links.</p> <p>Introduce Teach Active – Literacy to compliment Teach Active – Maths.</p> <p>Celebrated through assemblies, displays, events, activities and website.</p>	<p>Pupils to have developed a wider skill set.</p> <p>Staff to implement weekly or fortnightly Teach Active - English lessons into the Curriculum. Pupils develop their Literacy knowledge through physical activity (Class teacher information and pupil perceptions.)</p> <p>PE and Sport are valued; opportunities highlighted and visual presence.</p>	<p>£350.00 (PE Hub subscription)</p> <p>£945.00 (Teach Active subscription)</p> <p>£100.00 (Photography subscription)</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.			
Objective	Strategy	Impact	Cost
<p>To increase staff confidence, knowledge and skills in teaching PE.</p> <p>To produce a knowledge, skills and vocabulary progression for PE.</p>	<p>Review long and short term plans, ensuring that planning includes support, challenge and cross-curricular links.</p> <p>Audit staff and identify additional CPD needs (ongoing). Staff to teach and review plans – feedback to PE coordinator.</p>	<p>Staff have increased confidence in teaching new units of work. They demonstrate teaching a clear progression of knowledge, skills and vocabulary across the key stage.</p> <p>CPD identified (ongoing). June 2020 – Mental Well-Being, Active Curriculum & Pilates CPD (I. R-L) Courses cancelled.</p>	<p>(See Teach Active/PE Hub costs above)</p> <p>£2,218.00 (Dance Specialist Teacher)</p> <p>£75.00 (PE Conference)</p>
<p>To update and implement a more effective assessment tool for PE.</p>	<p>To implement a manageable and useful assessment tool for PE. Staff to trial and feedback to PE coordinator.</p>	<p>Staff able to effectively assess PE and use data for future planning. Pupils’ progress and attainment is recorded (ongoing).</p>	
<p>To continue to upskill staff for pupils to perform in the wider community.</p>	<p>To work alongside dance specialist (Dance East) Yrs 3 and 5.</p>	<p>Staff confident in teaching a variety of dance styles. Dance performances.</p>	
<p>To update coordinator in line with local and national PE & Sport.</p>	<p>PE Conference.</p>	<p>Disseminate information to SLT.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.			
Objective	Strategy	Impact	Cost
<p>To adapt the curriculum to offer a wider range of sports and activities. (See key indicator 2).</p> <p>To continue to develop extra-curricular opportunities.</p>	<p>Adapt curriculum.</p> <p>Friday Hip Hop Dance Club (Kelly – Dance East)</p> <p>Further development of Boy’s Dance – showcase through</p>	<p>More pupils experiencing a range of sports and activities.</p> <p>Continue to increase number of boys participating.</p>	<p>£665 (Hip Hop Dance Teacher)</p> <p>£11,381 (Swimming)</p>

	performances. Lunchtime Activities (Premier Education) – see Key Indicator 1. Support for swimming lessons.		
		Swimming data (up to March 2020) Year 6 – 25m (67%) PSA (52%) Year 5 – 25m (36%) 15m (43%)	

Key indicator 5: Increased participation in competitive sport.

Objective	Strategy	Impact	Cost
To continue membership of the School Games and Ipswich Primary Schools Sports Association. To link curriculum to competition opportunities – intra & inter-school. To maintain club links.	Participation in further School Games/IPSSA competitions for lower school. (including – U9 Sportshall Athletics/Handball/Quadkids) ISC – Squash–taster sessions for all years/after school club/Saxon Cup competitions.	Increased number of pupils participating in inter-school competition. 16% participation. (Events cancelled.) Pupils able to attend competitions.	£500 (School Games) £100 (IPSSA) £312.30 (Transport – Squash, Basketball & Rugby.)