

Academic Year 2017/18		Total fund allocated: £19 ,497		Date updated: March 2018	
Key indicator 1: The engagement of all pupils in regular physical activity.					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop greater focus on lunchtime playground activities.	<ul style="list-style-type: none"> • Increase lunchtime club participation. • Assemblies or taster sessions from community clubs to promote their sport. 	Previously trained teachers/TAs to work alongside non-trained. (linked to indicator 3)	All pupils have the opportunity to be actively involved for 30 minutes of physical daily exercise.	TAs work alongside other TAs to up-skill to lead activities. Pupils who take up new activities to share in assemblies.	
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To raise profile of PE and school sport across the school.	<ul style="list-style-type: none"> • Showcase sporting achievements through weekly achievement assemblies. • Develop inter-house competitions & display photos/results. • Display board in corridor of competitions. • PE Coordinator to monitor provision of PE and School Sport across school (Summer Term) 	£1320 (PE Coordinator release cover) (See above) (See above)	Pupils learn to share, acknowledge and celebrate their achievements in sport regardless of the result. Pupils participate in more challenging competitive activities with their peers, within familiar surroundings. Increased confidence of staff to deliver PE & Sport. A wider range of sport on offer.	Assemblies are regularly held throughout the year. Timetabled into curriculum. Staff will be more confident in delivering PE & Sport – less monitoring time needed.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To up-skill teaching staff and develop their confidence to deliver a greater variety of curriculum activities.	<ul style="list-style-type: none"> PE Coordinator attended Suffolk Sports Conference. Work alongside squash coach. Yr4 – Aut; Yrs 5&6 – Spr; Yr 3 Sum. Work alongside dance specialist (Dance East) Yrs 3 & 4. CM to attend Racket Pack Badminton Course & disseminate to staff. Opportunities for staff to work alongside colleagues with established skills. (KM – Dance & LT-S – Gym) 	<p>£75</p> <p>£1 425</p> <p>£9 638</p> <p>(See indicator 4 & 5)</p> <p>£780</p>	<p>Suffolk Sports Conference – 21.11.17</p> <p>Squash incorporated into curriculum by all year groups.</p> <p>Staff confident in teaching a variety of dance in curriculum. Dance performances. Badminton incorporated into curriculum/extra-curricular.</p> <p>Upskilling of staff.</p>	<p>Yearly attendance.</p> <p>Staff confident to deliver squash within curriculum. Intra-house competition.</p> <p>Staff able to teach a variety of dance. Able to show case to parents.</p> <p>Additional curriculum sport.</p> <p>More staff to support curriculum/extra-curricular activities – increase pupil attendance of these.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new activities as part of the curriculum or extra-curricular to offer to	<ul style="list-style-type: none"> Development of musical theatre (dance/drama/physi 	£3442.11	Increased pupil participation in a varied programme of activities. Showcase to	Increased pupil activity and interest.

pupils.	<ul style="list-style-type: none"> cal music) by KM • Bikeability course for TA (JB) • Badminton Racket Pack Course (CM) • Purchase Badminton Racket Pack • Handball Course (HM & KC) • Gym Trail 	<p>£600</p> <p>(School Games – see Key indicator 5)</p> <p>£278.33</p> <p>(School Games – see Key indicator 5)</p> <p>£268.56</p>	<p>Parents & Community (e.g. Snape)</p> <p>Opportunities for pupils to experience a wider range of sports.</p> <p>Extra-curricular club (HM) Yrs 3 & 4. School Games competition.</p> <p>Pupils able to access gym trail activities/improved skills.</p>	<p>School-trained Bikeability instructor.</p> <p>In-house resources.</p> <p>Upskilled staff. Increase pupil attendance at extra-curricular club.</p> <p>Increased participation.</p>
Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Membership of the School Games and Ipswich Primary Schools Sports Association 	<ul style="list-style-type: none"> • To enter a B team in competitions where possible. • To enter new competitions not previously entered to increase opportunities for lower KS2 e.g Handball. • Staff to attend relevant courses. • Transport to competitions • Develop further opportunities for intra-school 	<p>£400 (School Games)</p> <p>£50 (IPSSA)</p> <p>£320 (coach to Ipswich Sports Centre)</p>	<p>Increased number of pupils participating in inter-school competition. (22% to 30%)</p> <p>More pupils able to attend competitions.</p>	<p>Established clubs and competitions.</p> <p>Increased number of pupils participating in teams.</p>

	<p>competitions.</p> <ul style="list-style-type: none">• Update equipment to allow more pupils to attend established clubs and allow for higher level teaching.	<p>£500 (gym equipment) £400 (netball posts & safety covers)</p>	<p>More pupils able to attend clubs.</p>	
--	---	--	--	--