

I want you to put
your hand up if...

- You have brown hair
- Wear glasses
- Have a brother or sister
- Like football
- Can speak another language
- You like to eat pizza
- You were born in this country
- Know what you want to be when you're older

All these things help
make up our own identity
- who we are!



So what else makes up our personal identity?

- Groups or clubs that you belong to - scouts, rugby, choir.....
- What your interests or talents are - film, dance, sports, reading, art, drama
- What things are important to you.
- What your hopes are for the future.
- The people are important to you.
- Your religion
- The languages that you speak.
- Which country you are from.



What you **value** also makes up part of who you are.
Which values are most important to you?

Honesty

Friendly

Cheerful

Polite

Hard work

Kindness

Resilient

Perseverance

Caring

Ambition

We have talked about personal values,
but countries can have collective values
that are important...

There are a set of British
values...



These are....

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Democracy

Britain is a democracy - this means that the people in Britain vote for the people who make the laws and decide how the country is run. If we didn't have a democracy, one person might be able to make all the laws and that would not be fair.

Democracy

At Springfield, we have groups of children that represent our views and help to make decisions across the school.

We want you to have a voice through a range of activities - pupil voice, online questionnaires and speaking to adults.



The rule of the law

In Britain we have a police force who make sure people do not do the wrong thing and break the law - this helps to keep us safe.

Springfield Rules

We have rules in place in school to keep everyone safe and ensure that all pupils can learn.



Individual Liberty

In Britain, as long as we do not break the law, we can live as we choose to and have our own opinions about things.

Individual Liberty

In school, our opinions are valued; there are many times when we can express these.



Mutual Respect

We might not always agree with other people, but we try to show *respect for their thoughts and feelings*.

We can give respect to others and we can expect other people to show us respect.

Mutual Respect

This is key to school relationships and success - respect for one another at all times as well as respect for school property and places.

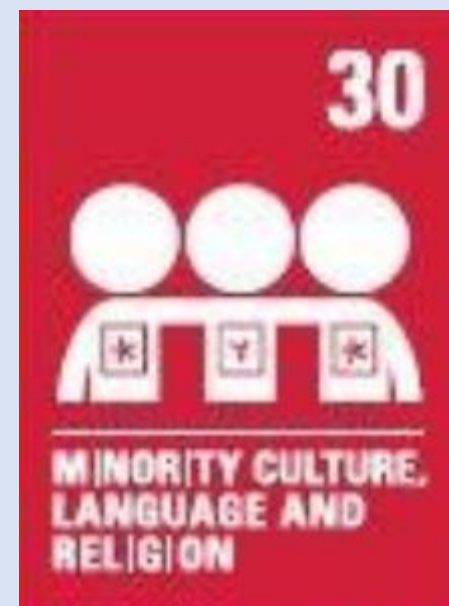


Tolerance of those of different faiths and beliefs

In Britain we accept that other people might have different beliefs than ours and they may believe in different religions.

Acceptance of those of different faiths and beliefs

At Springfield, we have pupils with different faiths and beliefs - we learn alongside one another and we can learn from one another too. It's important that we celebrate our differences and understand we are all equally important.



Who can remember the 5 British Values we have explored?

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

We learn about these British Values in many different ways throughout school and these are important to understand.

It is important to have these in school, and in our country, to ensure that we can work and live successfully together.