



**SPRINGFIELD**  
**JUNIOR SCHOOL**

01473 741300

[admin@springfieldjuniors.net](mailto:admin@springfieldjuniors.net)

Newsletter

March 2026



## Term Dates

### Spring Term 2026

Friday 27th March—End of  
Spring Term

Monday 13th April—

Children back to school

Wednesday 22nd April—

Year 6 Trip to the Mosque -

Monday 11th May—

Thursday 14th May—Year 6

SATs Week

Friday 21st May—PD Day

No children in school

Monday 25th May-Friday

29th May—Half Term Holi-  
day

Monday June 1st—Children  
in school

Thursday 11th June—Year 6

Crucial Crew trip

Dear Parents/Carers,

Many of you will have seen the Greener Growth developments around the school, which have meant that we have been able to witness the beginning of Spring in all its glory! Our new fruit trees are beginning to bud and the flowers are now adding some colour to our once drab playground. A number of children got involved with the planting of the new plants and we are looking forward to the next phase which will involve the planting of the pond tables and a new shaded seating area. We must thank our PFA who are tirelessly working to raise money for both Greener Growth and the Year 6 Leavers Disco. Your efforts are making a real difference to our children.

We appreciate those of you who came to speak to your child's teacher this week. Your involvement is crucial to supporting your child's school journey. Likewise, our attendance has risen slightly this term, but we are still a long way off being in line with national attendance figures. If you would like support to increase your child's attendance please contact us. There are several strategies such as soft starts, brain breaks and Thrive support to ensure our children get the very best opportunities in life, by being in school every day.

We hope all our families have a wonderful Easter break and we look forward to seeing the children again on Monday 13th April.

Thank you for your continued support.

Mrs J. Viner and Miss B. Taylor

Co-Headteachers

Springfield Junior School





## Half Term Highlights

### Year 3

Year 3 have had another busy term. In our morning Maths lessons, we have been exploring fractions and mass and capacity. As Times Tables rock stars, children dressed for the part and took part in lots of exciting games to practise their times table facts. Thank you to the parents who joined us and helped make the session so enjoyable.

We have been busy writing instructions inspired by the catapults we made in DT, performing poetry and writing a first-person narrative based on locations we have explored in Geography. Operation Gadgetman by Malorie Blackman has been our class book this term. We have enjoyed the mystery within the story and compared the characters.

In the afternoons, we have been experimenting with magnets and learning about plants in Science. We also continued our UK study in Geography by exploring landmarks in Wales on the computers and Northern Ireland using STEM activities.

We have made 3D Art, inspired by Louise Bourgeois and have continued our learning of Christianity which included a trip to the local church. In French, we have been counting to 12 as well as looking at landmarks in Paris and how to say them. Healthy Me has been the PSHE unit for this term in which we have looked at ourselves and how and why it is important to keep ourselves safe and healthy. Exploring balances in PE has been a great way to practice excellent gymnastics and in our outdoor lessons with Mr Black, we have been practicing our cricket skills.





## Half Term Highlights

### Year 4

This term, Year 4 have been busy exploring a wide range of exciting topics across the curriculum.

In Writing, we have developed our skills by creating explanatory texts about the digestive system, designing persuasive adverts, and writing engaging first-person diary entries from the perspective of characters in one of our class books, Varjak Paw.

In Maths, we have continued to build our understanding of fractions and have begun applying this knowledge to decimals. Our History lessons have taken us back in time to learn about the Vikings, while in Science we have been studying animals, including humans, and exploring food chains. In Design and Technology, the children have enjoyed building their own structures, demonstrating their skills as Group Champions and being Not Afraid to Take a Risk.

A particular highlight of the term was a fascinating visit from a local architect, which inspired the children and brought their learning to life.





## Half Term Highlights

### Year 5

This half term has been full of creativity, exploration and inspiration across the curriculum.

In English, we enjoyed studying the classic play *A Midsummer Night's Dream*. The children explored the magical world of the story and worked hard to write their own clear and engaging synopses of the play. We



also read the inspiring book *I Am Not A Label* by Cerrie Burnell, which introduced us to remarkable disabled role models from history. The book sparked thoughtful discussions about determination, identity and challenging stereotypes. Building on our writing skills, the children also wrote formal persuasive letters to potential investors, encouraging them to invest in the denim lunch bags they designed and made in Design and Technology last half term.

In Art, we explored 3D sculpture and experimented with form. The children had great fun creating and shaping their own sculptures using paper mâché and clay, learning how artists build structure and texture to bring their ideas to life.

Our Geography lessons revisited the concept of biomes. The children refreshed their understanding of the different climates, vegetation and animals found across the world, and discussed how environments shape the way living things survive and adapt.

In Design and Technology, we turned our attention to food technology and learned how to prepare healthy and delicious dishes. The children worked carefully to create fresh summer rolls and a colourful stir fry, practising important cooking skills such as chopping, preparing ingredients and working safely in the kitchen.



In Science, we explored the fascinating topic of Earth and space. The children learned about the movement of the Earth, the Sun and the Moon, and investigated how these movements help explain day and night as well as the changing seasons.

It has been a fantastic half term full of learning, creativity and memorable experiences!



# Half Term Highlights

## Year 6

### A Busy and Exciting Term in Year 6!

It has been another busy and exciting term in Year 6, and the weeks have flown by! The children have been working incredibly hard, taking on new challenges and revisiting lots of previous learning.

In maths, the focus has been on developing reasoning skills while revisiting a wide range of topics from across Key Stage 2. It's been fantastic to see just how much the children remember and how confidently they can apply their knowledge. In literacy, the children stepped into the shoes of people travelling from the Caribbean to Britain on the Empire Windrush, writing thoughtful and powerful autobiographical pieces. They also let their imaginations run wild with fantasy writing, creating magical worlds filled with warlocks, potions and mystical creatures, with plenty of tension and excitement woven into their stories.

Our afternoons have been packed with science, geography and creativity. In science, we studied the work of Carl Linnaeus while learning how plants and animals can be classified. In geography, we explored settlements and the reasons why towns and cities developed in particular locations. In art, the children have been experimenting with printmaking techniques

and producing some fantastic pieces of work. Meanwhile, in RE, we have been learning about Buddhism and exploring the idea of the Triple Refuge, with the children reflecting on what the concept of refuge means to them and how Buddha became a refuge to the thief Angulimala (we had great fun acting out his gruesome story!)



In PSHE, we have been focusing on physical and mental wellbeing, which has linked nicely with our PE unit on fitness. The children have been learning about the importance of staying active, managing stress and making healthy choices as they approach the final months of their primary school journey.

And, of course, we can't ignore the elephant in the room... SATs! As they draw closer, we want to reassure the children that they are well prepared. They have worked incredibly hard, and we are already so proud of everything they have achieved. All we ask is that they do their best.



of



### Focus on...PSHE



April 2026

### PSHE NEWS

Below is what your child will be learning this half-term in their Relationships topic in PSHE. If you would like more information about this term's PSHE syllabus please see your child's teacher who will be able to provide you with a link to view the lesson content.

#### Year 3

- Family roles and responsibilities
- Friendship
- Global connections and thinking critically
- Rights Needs and Wellbeing
- Being a Global citizen
- Celebrating my web of relationships.

**Vocabulary:** interconnected, job, location, setting, male, manners, media, messaging, needs, privacy, problem solve, relationship, respect, responsibilities, rights, risky, social media, solution, stereotype, support, trade, Nations, unisex, wants, wellbeing, personal, information.

#### Year 4

- Jealousy
- Love and Loss
- Memories
- Getting on and falling out
- Girlfriends and Boyfriends
- Celebrating my relationships with people and animals

**Vocabulary:** anger, appreciation, attraction, betrayal, boyfriend, care, close, comfortable, compromise, conflict, critical-thinking, emotions, empathy, envy, friendship, girlfriend, jealousy, lonely, loss, love, loyalty, manage, memories, memento, negotiate, negative, personal, positive pressure, problem solve, reality, relationship, support, symbol, trust, vulnerable.

#### Year 5

- Recognising me
- Safety with online communities
- Being in an online community
- Online gaming
- My relationship with technology: screen time
- My relationship: staying safe and happy online.

**Vocabulary:** addiction, age restriction, appropriate, assertive, being responsible, bullying, characteristics, choices, community, controlling data, data protection, devices, fake, online hoaxes, gambling, betting, grooming, harassed, hobbies, interests, location, settings, lonely, loot boxes, mental health, offline, online, physical health, privacy, reliable reporting, responsibilities, rights, risk, screen time, self-esteem, self-perception, social network, targeting, troll, trustworthy, vulnerable, wellbeing, personal information, personal qualities.

#### Year 6

- What is mental health?
- My mental health
- Love and Loss
- Power and control
- Being online: real or fake; safe or unsafe
- Using technology responsibly.

**Vocabulary:** age restriction, anxiety, ashamed, assertive, authority, bullying, communication, consent, control, courtesy, digital, rights, emotions, feelings, grief, influences, isolation, loneliness, mental, health, personal data, power, pressure, privacy, real, fake, respect, risks, safety, self-care, self-control, signs, stigma, strategies, stress, support, targeting, technology, true, untrue, warning, artificial intelligence (AI), early warning signs.

Healthy Me! Richard Potter (Invictus Games medalist) visit. Thank you for helping us raise a whopping.....



Up next: Bright Bites



**Heads Up:** next term your child will begin the Changing Me topic which covers the statutory Relationships, Sex and Education content. If you would like further information on what your child will learn within these lessons you are welcome to attend an information session on Tuesday the 19th May at 3.30pm or speak to your child's class teacher who will be able to share the lesson content with you.



**SPRINGFIELD**  
**JUNIOR SCHOOL**

01473 741300

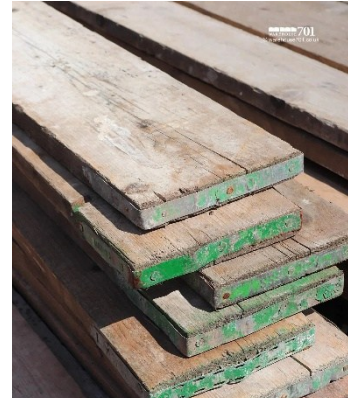
[admin@springfieldjuniors.net](mailto:admin@springfieldjuniors.net)

Newsletter  
March 2026



Focus on...Opal

# Wanted!



We are looking for any donations of scaffold boards, supermarket crates and traffic cones for our OPAL provision at lunchtime.

If you or anyone you know can help us with this - please contact the school office!





## Focus on...Sport

### Athlete Visit

**WOW! What an inspiring morning!**

Richard and Ian from Great Athletes were absolutely incredible. The children listened beautifully to Richard's story and journey to the Invictus Games and then participated so enthusiastically in some fitness circuits. In total, we have raised approximately £1000 for school projects. Thank you!



### Saxon Cup—Squash

**We must take a moment to celebrate our Year 3 & 4 Squash Super Stars!**

Ewa won YR3 'Most Improved Girl', Purwa won 'Best Girl', Lincoln won 'Most Improved Boy' and our YR3 Team 1, came second overall.

An amazing result, but best of all, our pupils were polite, respectful and beautifully behaved. They represented our school exceptionally and we were very proud of all of our children!

