

Spring 2026
<ul style="list-style-type: none"> • Skellig (+Flanders poem) 3 Blocks • All Aboard the Empire Windrush 2 Blocks • The Island 1 Block or Climate Action 1 Block
<ul style="list-style-type: none"> • Extended third person narrative A Flexible Block • Explanatory texts B • Autobiography B • Lead piece: Extended third person narrative (adventure stories) B
<ul style="list-style-type: none"> • Algebra • Decimals and percentages (3 weeks) • Measurement – Area, Perimeter & volume (2weeks) • Statistics (2 weeks) <p>1 flexible week</p>
<ul style="list-style-type: none"> • Light • Living things and their habitats
<ul style="list-style-type: none"> • Creative Response Block 2026 • Printmaking and textiles Block C
<ul style="list-style-type: none"> • Food and Nutrition Block C • Structures Block D
<ul style="list-style-type: none"> • Settlements • Comparison study – UK, Europe and North America
<ul style="list-style-type: none"> • Windrush generation
<ul style="list-style-type: none"> • Hinduism – Brahman & Atman • Buddhism – Triple Refuge
<ul style="list-style-type: none"> • Dreams and goals • Healthy me
<ul style="list-style-type: none"> • My school • My family
<ul style="list-style-type: none"> • Tag rugby (O) • Dance (I) • Cricket (O) • Health related exercise (I)
<ul style="list-style-type: none"> • Rock & Pop study • Learning the Keyboard
<ul style="list-style-type: none"> • Webpage design • 3D modelling

Year 6

Spring Term Curriculum Overview 2025-26

Happy New Year!

Autumn term was jam packed at Springfield with lots of highlights.

Despite the coughs and colds, we were able to close 2025 strong, with the brilliant YR3 play, our annual gift swap and our first ever Winter fair, which we can now reveal raised a whopping £1300.

These funds will be put towards our ongoing Greener Growth project and a memorable YR6 leavers disco later in the year.

Thank you to everyone who supported this event and a special thanks to the PFA (Parents and Friends Association.)

Key events:	Additional info
23.02.26 – YR6 photo day 24.02.26 – Westbourne Trip – Shrek the Musical 06.03.2026 – World Book Day 12. 03.26 – Whole school Athlete visit (PE kits please!) 20. 03. 26 – Red Nose Day – details TBC 23.03.26 – Bright bites visit (PSHE focus) 23 & 24. 03.2025 – Parents evenings	
Homework expectations: (Monday – Sunday)	PE Days:
Reading: 15 minutes per day - Minimum 4 reads weekly See appendix 1 for more info. SATS bootcamp Times table rock stars: 15 minutes on Garage setting 5 minutes on Studio setting. See appendix 2 for more info.	Indoor: Friday Outdoor :Thursday

Appendix 1- Reading!

Dear Parents/Carers,

Following the children's fantastic enthusiasm for last year's reading challenges, we are delighted to continue them at Springfield Juniors. This year, we will once again encourage regular reading and celebrate children's efforts with small rewards.

Reading Records

We'd love it if you could support your child by listening to them read regularly and helping them keep their record up to date. We will be checking records weekly, and children who read at least **four times a week** will earn team points. Staff will also note any reading completed with an adult in school.

Reading Targets

At the start of each term, every child completes a Star Reader Test, which sets their reading level and **reading target**. By finishing books and completing AR quizzes, children collect points towards their goal. By the end of this week, your child will have completed their autumn term Star Reader Test and should come home with a reading record which shares their ZPD as well as a reading book.

At the end of each half-term, children who meet their **reading target** will be entered into a raffle. One winner per class will enjoy the exciting *Chef's Kitchen* experience, and every child who meets their goal may also choose a reward from the *Menu of Treats* (attached).

What Can My Child Read?

We recommend 10–15 minutes of daily reading. School books, library books, magazines, comics, or audiobooks all count. It doesn't always need to include a quiz; the main aim is to foster a love of reading. Quizzes can be completed in school or at home using this link:

<https://login.renaissance.com/12d2c5e1-2746-4c0f-b135-e3ea31b50a4a?state=15444ad4-56d2-4e60-ab1e-81999d6639bf>

At Springfield Juniors, every class loves sharing books together during guided reading time. Once we've finished a book in class, children are welcome to take a quiz on it. When they do, they just need to choose "**I was read to.**" This way, they'll still collect points towards their own reading target, and celebrate the stories we've enjoyed together this year.

Thank you so much for your continued support, together we can help our children grow a real love of reading. We can't wait to celebrate their successes!

Happy reading,
Mrs Hardy and the Springfield Team

Appendix 2- TTRS

We recommend a “little and often” approach; 3 minutes practice a day, 4 or 5 times a week is a good target.

What are the different Game Modes?


Single Player

Jamming 4 or 8 coins/correct answer	The only game mode without a timer, players chose the table and operation (\times or \div or both) they want to practise. Answer 10, 20 or 30 questions.
Gig 10 coins per correct answer	Gig games last 5 minutes and contain up to 100 questions, which come in ‘waves’, starting with the 10s, then the 2s, 5s, 3s, 4s, 8s, 6s, 7s, 9s, 11s and 12s. Novices are not expected to get past the 5s. Gigs provide the child (and their teacher) with a simple measure of their current skills, which is why learners should concentrate fully for the whole Gig as they won’t get another try until next month.
Garage 10 coins per correct answer	Players are given a personalised set of 6 multiplication questions (and their matching division questions) in each round. The questions they get keep adjusting to provide the best fit for every learner’s needs. This is probably the best game made for improving their recall while they’re still learning.
Studio 1 coin per correct answer	Here your child earns their Rock Status, which is based on their Studio Speed. The faster they are the better their status. Studio Speed is the average of their most recent 10 Studio games. Suitable for confident players.
Soundcheck 5 coins per correct answer	Soundcheck games ask 25 multiplication questions (up to 12×12), allowing 6 seconds for each question. Suitable for confident players.


Multi Player

Festival 1 coin per correct answer	Children compete against others from around the world, with their identities protected behind their rock names. Suitable for confident players.
Arena 1 coin per correct answer	Children race against other members of their class who are logged in and choose the same arena name at the same time. Arena games use the same smart question algorithm as Garage games.
Rock Slam 1 coin per correct answer	Players challenge their classmates or teachers to answer as many questions as they can in 60 seconds, setting a score for the challengee to beat. Pupils don’t need to be online at the same time.
Tournaments	Battle of the Bands – groups of children within the same school (usually classes, year groups or teams) compete to have the highest <i>average</i> score per player. Top of the Rocks – like a Battle of the Bands <i>between</i> schools. The winning class or school is the one with the most correct answers per person. Important: Each correct answer (in any game mode) earns 1 point towards the team’s total in addition to the coins earned. For example, in Garage games each correct answer is worth 1 point for the team and 10 coins for the player.

Learners with different needs

How can I hide the timer?	Start a game and press  > Hide Practice Clock. You could also play a game in Jamming.
How can I increase the length of Garage games?	Single player > Garage > press the little arrow below “play solo” > choose 1, 2 or 3 minutes.
The tables are too hard	Make sure your child is playing in Garage or Arena game modes. If this does not resolve the issue, please speak to your child’s teacher. Remember that Jamming mode allows the child to choose the tables themselves.
My child gets anxious	Try the three above plus: setting mini goals (e.g. complete 2 minutes today, get 1 more point in the next game, pass 1 level); having a break from online play (come back in a couple of days); and reminding them of Baz’s words: “A good rock star stays chillaxed by accepting they make mistakes.”
My child has visual impairments; what settings are available?	Head to the Profile page where you can: change the colour scheme; reduce the visual stimuli with Declutter mode; increase the font size or switch to a dyslexia-friendly font called Lexie. play.ttrockstars.com is also screen reader compatible.
Can I turn off division?	Yes in Jamming mode but not in the other games. The reason for that is that practising multiplication and division at the same time supports the recall of both and is the most successful approach. If your child is finding division confusing, please speak to their teacher about starting with the 10s only and for advice on how to help at home.

Troubleshooting

My child’s coins and/or Studio speed have suddenly dropped	Another child may have logged in as your child. Please reassure your child that this can be rectified. Contact their teacher who can set a new password, refund any coins, delete Studio games and talk to the class about online safety.
My child plays too much	Set firm TTRS time limits; reward healthy choices; take away devices before bed.
My child’s name is showing on a school leader board.	Please ask your child’s teacher to change the settings at their end so that rock names show on the leaderboards instead of real names.
What does the  mean?	If this symbol appears over a game tile (e.g. over Garage) it means the teacher has set your child a certain number of minutes to practise in that game mode for homework. Once they complete those minutes the other games unlock.