

Year 4 – Home-learning Bingo!

Please ensure your compulsory TTRS and reading homework is completed each week.

If you are hungry for more, have a go at some of the optional home learning activities below. There are a mix of different tasks to choose from which link to different areas of our curriculum.

If you complete a row or a column or a full house (all activities), ask your parent/carer to let your teacher know via your reading diary. In addition, please bring in and share any pictures/ work or photos with your class.

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| <p>Writing</p> <p>Look at a newspaper report. Identify and label the different features you have learnt about at school.</p> | <p>Reading</p> <p>Draw and annotate a picture of your favourite part of the Varjak Paw class book.</p> | <p>Maths</p> <p>With your parents' permission measure 5-10 objects from around the house then order them from smallest to largest in length.</p>  | <p>History</p> <p>Research which Vikings settled in East Anglia. Make a leaflet describing what life was like for them at this time.</p>  |
| <p>Science</p> <p>Design a poster to inform people of how to stay safe around electricity.</p> | <p>Geography</p> <p>Create a fact file showing all your learning about the river Nile</p>  | <p>RE</p> <p>Make a note of a duty/responsibility that you have or that you have completed. How does this link to your RE learning?</p> | <p>Computing</p> <p>Take a picture of something natural or of nature. Experiment with how you can edit and change the image.</p> |
| <p>Music</p> <p>Practise singing a song that you have learnt at school or playing a song that you have learnt in music lessons on the recorder!</p> | <p>Reading</p> <p>Swap a book that you love with a friend or family member.</p> | <p>Maths</p> <p>Create a day in the life diary entry with times included. Draw an accurate analogue clock to represent the different things that you do across the day.</p> | <p>French</p> <p>Think of an animal that we have not studied in French lessons. Research/learn about this animal and learn how to describe it in French.</p> |
| <p>PSHE</p> <p>Create a healthy menu for a day: breakfast, lunch and dinner. If it is possible, work with your grown ups to create and try out your menu!</p>  | <p>PE</p> <p>Design your own fitness circuit using some of the activities you have been taught at school. Try to encourage a friend or family member to do it with you.</p> | <p>Art</p> <p>Sit in your garden or look out a window. Look at the colours of the sunset and see if you can replicate this with pencils, pens or paints.</p> | <p>DT</p> <p>Use your knowledge of structures to create a tower out of recycled or reused materials.</p>  |