



SPRINGFIELD
JUNIOR SCHOOL

01473 741300

admin@springfieldjuniors.net

Newsletter

July 2025

Term Dates

25-26

Last day of term—Tuesday
22nd July 2025

Autumn term

Wednesday 3rd September—First
day of term

Wk beg 22nd September - - Year 6
Residential trips

Monday 6th and Tuesday 7th

October—Parents' Evenings

Monday 27th October = Half

Term

Monday 3rd November—Children
back to School

Thursday 4th December—CET

Christmas Concert

Friday 19th December—End of

Term

Spring Term

Monday 5th January—

Professional Development Day
for staff only

Tuesday 6th January—Back to

school for children

Dear Parents/Carers,

As we approach the end of the summer term, it is good to reflect on the amazing place that Springfield Juniors is, and the support from our school community which has taken the school along a rapid journey of school improvement. It has been an active year and following our successful Ofsted, the school has certainly not taken the time to slow down. Next year we are looking forward to further developments, alongside Greener Growth, to develop our school site as well as a renewed focus on ensuring our children achieve the very best they can.

We have to say goodbye to our wonderful Year 6 who have worked so hard this year to achieve their SATs success and we wish them continued personal, social and academic success as they move onto their new high schools. Good luck!

We look forward to welcoming our new Year 3 children, who have visited us already, and we are sure they will thrive too, as we start a new academic year on 3rd September.

We must say goodbye to some wonderful staff, Mrs Bacik, our Learning Support Assistant and French teacher, as well as Mrs Tajti, our Learning Support Assistant and EAL specialist, who are moving onto new challenges. Our Springfield family will miss them both and we wish them every good fortune in their future endeavours.

In turn, we are delighted to welcome Mrs Chance as a new LSA from September. Mr Black will become the school's PE Instructor and Miss Taylor will step up as Headteacher on Tuesdays as the new Springfield Co-Headteacher.

We wish all our families a wonderful summer break and we look forward to seeing the children back in school on Wednesday 3rd September.

Thank you for all your support.

Mrs J. Viner



Gold
Award
2025-2027



Artsmark
Silver Award
Awarded by Arts
Council England





Half Term Highlights

Year 3

We began the final half term with a Roman themed focus. As part of our history unit, we learnt about how Britain changed under Roman rule. The children planned and wrote their own historical narratives and enjoyed using drama to explore how dialogue can move a story forward.

A highlight of the term was our Roman Day, where the children enthusiastically dressed up and took part in activities such as Roman shield making and learning traditional battle formations.

In art, we revisited skills developed earlier in the year to create Roman themed artwork, using collage and a variety of painting techniques.

The children also thoroughly enjoyed their Kicks and Tricks sessions, where they practised their aiming skills through archery, played human football, and demonstrated their strength in a lively tug of war.

In maths, the children deepened their understanding of time and shape, and collected their own data to create pictograms and bar charts.

We have been particularly impressed by their positive attitude during the summer term assessments. The children have truly made us proud. We are confident that they are more than ready to take the next step into Year 4.





Half Term Highlights

YEAR 4 – Summer Term Highlights

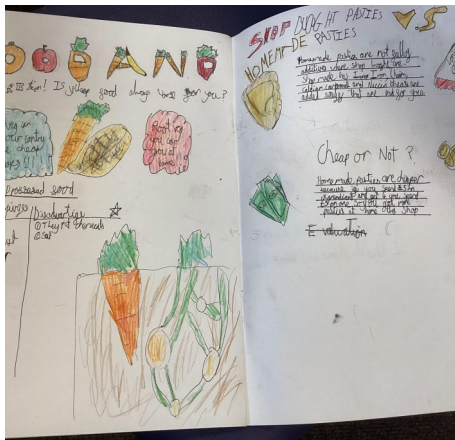
What a fantastic end to the school year we've had in Year 4! This term has been packed with exciting learning experiences across a range of subjects.

In History, our topic on Ancient Egypt truly came to life during our Egyptian Day. Pupils were fascinated by a hands-on session exploring a variety of artefacts, followed by an unforgettable live re-enactment of the mummification process. Linking this to our writing lessons, we became journalists for the day, creating detailed news reports about a newly discovered ancient Egyptian artefact – showcasing both our creativity and historical knowledge.

In RE, we explored the key beliefs and practices of Sikhism. To deepen our understanding, we had the opportunity to visit the Ipswich Gurdwara, where pupils were warmly welcomed and learnt more about the Sikh faith in a real-life context. It was a thoughtful and enriching experience.

Our reading journey this term has taken us through a mix of fiction and non-fiction texts. One of the standout books was *Young, Gifted and Black*, which inspired many powerful discussions in class. Pupils were captivated by the life stories of influential Black people who overcame challenges and achieved greatness through resilience and determination.

In DT, we tackled the big question: "Is cheap food always worse for you?" Through investigation, we discovered that this isn't always the case. Many nutritious foods, like vegetables, are affordable and delicious. We put our learning into action by cooking up a healthy vegetable and chickpea curry – and the results were a hit!





Half Term Highlights

Year 5

For our final half-term in Year 5, we have studied the Ancient Maya Civilisation in History which involved making Maya houses; creating a podcast and holding a debate about whether we would rather have been an Anglo-Saxon or a Maya.

As part of the learning, we took part in a Maya day through interactive sessions with a renowned archaeologist (Dr Diane Davies) who shared artefacts; animals; archaeological digs and the Maya culture that still exists today.

Our Kicks & Tricks session had the children taking part in archery; tug-of-war and human football, with great fun had by all. We have been exploring OS maps in Geography, familiarising ourselves with the symbols used to identify features in the local area.



Sports

Our Year 5 cricket team took part in a School Games tournament at Ransome's Cricket ground, gaining some valuable experience in skills and match-play.





Half Term Highlights

Year 6

You'd think that after SATs, Year 6 might take things a little slower – but not a chance! We've continued to sharpen our arithmetic skills and loved getting active with our learning through outdoor maths challenges in the playground. In literacy, we've been exploring the art of speech writing. A few children have already completed their leavers' speeches, and let's just say –parents, be ready with a pocketful of tissues when those literacy books come home!

In history, we've delved into the lives of five key British monarchs – one of our favourite topics of the year. From the power and drama of William the Conqueror and Henry VIII, to the charisma of party king Charles II, the strength of Queen Elizabeth I, and the reign of Queen Victoria, we've been fully immersed in the fascinating stories of the past.

Alongside all of this, the children have been rehearsing tirelessly for their end-of-year production of Oliver! From tear-jerking solos to energetic ensemble numbers, it's been a joy to watch so many pupils find their confidence on stage. Whether stepping into the spotlight for the first time or singing their hearts out as part of the chorus, they've proven that they really do want "more!" It's shaping up to be a show full of heart, talent, and unforgettable moments.

The highlight of this half term has undoubtedly been our residential trip and activity week. Those heading off on the residential left with excitement (and overstuffed suitcases!), ready for adventure. They decorated their cabins with everything from fairy lights to natural foliage, soared across the lake on a zip wire, gathered around campfires, and cooked international treats. Competitive spirits were high as they challenged staff to pool and laser tag matches, while others splashed about on inflatables in the pool. And the food? Absolutely delicious – nobody went hungry!

Meanwhile, back at school, the fun didn't stop. Children enjoyed a packed week including a trip to Ipswich Waterfront, a hands-on animation workshop, designing and running their own restaurant, exciting science experiments, and some well-earned park time. It was a week full of memories.

To top it all off, a huge thank you goes to the parents who organised a fantastic end-of-year disco – the perfect way to celebrate an amazing year. It's hard to believe how fast the time has flown. We're so proud of everything the children have achieved and wish them all the very best as they take their next steps. Keep striving, keep shining – the future is yours!





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Focus on... OPAL

This term we have enjoyed the warmer weather during our lunchtimes at school. Pupils have enjoyed having additional access to the air-conditioned music room on super hot days - Thank you Mrs Cooper!

This term our OPAL journey has continued with frequent assemblies and staff meetings to ensure that we are always improving our play offer. We introduced giant junk modelling this term alongside the extension of the running zone by request of our pupils. The OPAL highlights of our year have to be; introducing more sand and wood chip surfaces, growing our collection of loose parts, the development of the arcade, our parent play days and, of course, obtaining our Gold award. Thank you to all parents and friends of Springfield who have supported us on this journey!

We are looking forward to continuing work on our OPAL approach in September, particularly working alongside Greener Growth to develop areas where our pupils can more readily access nature.



Artsmark
Silver Award
Awarded by Arts
Council England





Focus on...School Uniform

At Springfield Junior School we want children to take pride in themselves and in their school. Uniform is compulsory but children also need to feel comfortable with the ability to be active. Our school uniform achieves these aims and is as follows:

PE

Plain T shirt in house colour (these are available for a small cost from the school office). No branded tops please.

Black/navy leggings/shorts/jogging bottoms

School sweatshirts will be worn for PE if the weather is cooler

Trainers suitable for outdoors

No jewellery to be worn – including smart watches.

Earrings should be removed for all PE lessons or tape provided to be placed over the earrings

Long hair tied back

No hooded tops please

School Uniform

Red Jumper/Cardigan (This does not need to have our school logo on but these are available to purchase from <https://pmsgschoolwear.co.uk> if you wish).

Grey/black trousers/skirt

Black jogging bottoms or leggings

White/Red shirt/polo shirt

Red summer dress/grey/black shorts during warmer weather.

Plain black trainers (no coloured logos) or plain black shoes

Coat appropriate for all weather.

No smart watches

No prime bottles

Plain black low heeled boots may be worn in winter (below the knee style boots). No coloured/white trainers, canvas/fabric shoes or heels allowed.

It is important that each item of clothing is clearly marked with your child's name. All lost uniform will be returned to pupils if it is named.

No hooded tops are allowed to be worn as uniform.

Wearing of Jewellery

Jewellery should not be worn for school, with the exception of analogue wrist watches .

Children who have pierced ears must only wear earrings with a rounded stud as other types can be dangerous. Nose piercings are not permitted.

NB: All jewellery must be removed for all physical education activities including swimming. In the case of earrings these must be removed or covered with sticking plaster – children should have a roll of micropore tape for this purpose.



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Schools are closing for the summer holidays
 but FACE will be open for your parents



Ongoing online advice, information and support.
 No waiting lists, no referrals, a friendly face!



info@facefamilyadvice.co.uk
 facefamilyadvice.co.uk



FACE August Timetable	
All sessions delivered live online via zoom £24 each or FREE with School Membership - 90 minutes long Book online at facefamilyadvice.co.uk Recordings available for 48 hours	
Anxiety Explained	4th 10am
Cannabis & Ketamine Awareness	4th 7pm
What is ACT?	5th 10am
Introduction to OCD	5th 7pm
Raising Self Esteem	11th 10am
Decreasing Depression	11th 7pm
Supporting Healthy Sleep	12th 10am
Understanding the Teenage Brain	12th 7pm
Improving Family Communication	18th 10am
Autism: Improving Communication	18th 7pm
Understanding Addictive Behaviour	19th 10am
Supporting a Child with ADHD	19th 7pm
Understanding Anger	25th 10am
Supporting Healthy Screen Use	25th 7pm
Facing Defiance	26th 10am

