

Springfield Junior School Sport Premium 2024-2025

Total amount of funding for the year £19,370



Review of last year's spend and key achievements (2023/24)

Activity/Action	Impact	Comments
Squash development programme – continued links with ISC and coaching staff.	Class teachers upskilled in delivering squash in lessons (12 classes). All pupils (340) had access to experienced squash coaching within curriculum lessons and opportunity to attend an after-school club (34 attendees). Teams from across all year groups represented Springfield at the Saxon Cup (44 pupils) at ISC on full-sized squash courts.	Continue for the next academic year – CPD for new teaching staff and pupil participation.
OPAL play	Equipment to support outdoor learning and pupil engagement in physical activity beyond the curriculum. (All pupils)	Ongoing review of programme structure and activities to accommodate the school environment, staff and pupils.
Continued links with Northampton Saints Rugby Club.	Engagement of Year 3/4 pupils in club across two terms (28 pupils).	Continue links with club for next academic year.
Experience days for pupils to participate in new activities.	Three year groups (225 pupils) experienced different, fun physical activities (archery, nerf archery, dartboard, human football) which could lead to further interest in a different sport.	Pupils introduced to new experiences involving fun, physical activities.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Up-skilling Staff (CPD Opportunities) Continue to develop staffs' knowledge, understanding and confidence in the delivery of high-quality teaching and learning within PE.</p>	<p>Teaching staff and pupils. PE Coordinator – attend relevant CPD and PE updates.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills for all staff in teaching PE and Sport. Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement.</p>	<p>Impact Teachers gain an increased subject knowledge and confidence to support pupils more effectively during PE lessons. In turn, providing increased opportunities for pupils to progress. ITFC Premier League Primary Stars initiative providing specific staff with teaching and learning support during their PE lessons. Sustainability Subject knowledge gained by staff through CPD used to develop confidence and delivery of the delivery of PE. Evidence (to review 2025)</p>	<p>£4680 - ITFC Premier League Primary Stars Teacher Support Sessions £2,200 ISC Squash Coaches £500 Dance CPD for all teaching staff</p>
<p>Staff audit and pupil voice.</p>	<p>All teaching staff and pupil representation.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills for all staff in</p>	<p>Impact Quality of teaching &</p>	<p>£500 (release cover) £2000 (CPD)</p>

<p>Squash development programme with ISC.</p>	<p>PE Coordinator – to administer and & analyse questionnaire/audit; learning walks. Organise CPD based on outcomes of surveys.</p> <p>All teaching staff. All pupils.</p>	<p>teaching PE and Sport. Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 1 – increased confidence, knowledge and skills for all staff in teaching PE and Sport.</p> <p>Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – broader range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – increased participation in competitions.</p>	<p>learning in PE will be developed through staff CPD – identified through confidence questionnaire. Pupil voice determines enjoyment and choice of activities.</p> <p><u>Sustainability</u> Training/CPD disseminated to new staff. Activities adapted to reflect pupil voice.</p> <p><u>Evidence</u> (Review 2025)</p> <p><u>Impact</u> 100% of pupils access curriculum lessons delivered by experienced coaches. All class teachers have raised confidence and knowledge to deliver lessons independently. Community links. After school club opportunity for pupils. Pupil participation in competition.</p> <p><u>Sustainability</u> Class teachers deliver lessons as part of the PE curriculum.</p>	<p>£2,200 ISC Squash Coaches</p> <p>£500 Transport</p>
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<p>PE Curriculum and Planning Continue to use and develop Complete PE resource.</p>	<p>PE coordinator – review and audit staff Teaching staff – follow and deliver planned, progressive lessons. Pupils – taking part in PE lessons.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills for all staff in teaching PE and Sport.</p> <p>Key indicator 2 – engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – broader range of sports and activities offered to all pupils.</p>	<p>Pupils celebrated in assemblies.</p> <p>Evidence <i>(to review 2025)</i></p> <p>Impact Staff confident in using and following planned PE curriculum. A progressive PE curriculum plan to allow progressive development of skills between year groups. Pupils are provided with a greater breadth of activities to help develop their knowledge, understanding and skill levels. All areas of the PE National Curriculum have been covered.</p> <p>Sustainability Staff knowledge and confidence improved. Use of staff audit to identify areas of further development. Use of pupil voice to adapt activities offered within the PE curriculum.</p> <p>Evidence <i>(to review 2025)</i></p>	<p>£125 Complete PE renewal</p>
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<p>Experience Days Each year group to experience a new/different physical activity. Kicks & Tricks booked week beginning 16th June 2025.</p>	<p>Pupils – all year groups. Staff – support and teaching.</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – broader range of sports and activities offered to all pupils.</p>	<p>Impact All pupils introduced to a different sport/physical activity.</p> <p>Sustainability Pupil interest in new sport/activity – community access or club opportunity/link.</p> <p>Evidence (to review 2025)</p>	<p>£1,200</p>
<p>Outdoor Play OPAL External coach from the ITFC Foundation to support current lunchtime provision to provide additional activities to pupils 1 day per week.</p> <p>Development of an outside climbing wall to build upper body strength</p>	<p>All pupils. All lunchtime staff and Class Teachers – encourage participation of activities.</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity. (Chief Medical Officer’s guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.)</p> <p>Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – broader range of sports and activities offered to all pupils.</p>	<p>Impact Pupils more active during lunch breaks. More choice of activity and enjoyment – being more engaged. Improved physical and mental wellbeing of pupils. Pupil leadership opportunities. Decrease in incidences or poor behaviour choices. Opportunity for pupils to work with external coach.</p> <p>Sustainability Donated/recycled resources for OPAL. Staff expertise/knowledge to deliver/supervise activities.</p>	<p>£500 ITFC Premier League Primary Stars (see above).</p> <p>£200</p>

<p>School Games and IPSSA membership.</p>	<p>CPD opportunities for staff. Staff involved in running clubs and organising teams.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills for all staff in teaching PE and Sport.</p> <p>Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5 - increased participation in competitions.</p>	<p>Partnership with ITFC Foundation programme to continue in the future and to become a regular feature of the lunchtime provision. Future cohorts to access lunchtime activities provided by the ITFC Foundation Coach.</p> <p>Evidence <i>(review 2025)</i></p> <p>Impact Providing increased opportunities for pupils to represent Springfield at Level 2 events in a number of different sports and activities throughout the academic year. Participation in leagues, festivals and competitions. Pupils celebrated in assembly. Support from SGO. Staff access to CPD.</p> <p>Sustainability Use of PE Premium funding to continue to obtain memberships to Level 2 competitions, festivals and leagues organised by Ipswich and South Suffolk</p>	<p>£725 – School Games £50 – IPSSA</p>
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<p>Extra-curricular clubs Greater variety of clubs across year groups which are now free of charge to increase pupil attendance for all disadvantaged and vulnerable groups.</p>	<p>Staff running clubs. ITFC Foundation Coach – Extra-Curricular Coaching External coach from the ITFC Foundation to run extra-curricular PE provision to provide additional after school clubs to pupils 1 day per week and a lunchtime club. Northampton Saints – extra-curricular (Summer Term) ISC – Squash coach. Dance - Kelly</p>	<p>Key indicator 4 – broader range of sports and activities offered to all pupils.</p> <p>Key indicator 2 – engagement of all pupils in regular physical activity.</p>	<p>School Games and IPSSA.</p> <p>Evidence <i>(review 2025)</i></p> <p>Impact Pupils given a wider opportunity to participate in clubs, pursue interests and forge new ones and work with coaches. Providing additional opportunities to increase pupils’ levels of activity. Supporting towards all pupils 60 minute of activity a day.</p> <p>Sustainability Ongoing partnership with coaches/community links.</p>	<p>ITFC Premier League Primary Stars (see above). £500 - Northampton Saints £900 per term – Kelly Free after school clubs £1500</p>
<p>Inspirational GB Athlete Visit Provide opportunities for outside agencies associated with sport to provide pupils with inspirational visits, therefore inspiring pupils to become more active</p>	<p>PE Coordinator – plan and organise visit. Class teachers – Promote visit with pupils prior to visit (pre-visit materials). Accompany class to assembly and fitness session with the GB athlete. Sports for Schools (GB Athlete) –</p>	<p>Key indicator 4 – broader range of sports and activities offered to all pupils.</p>	<p>Evidence <i>(Review 2025)</i></p> <p>Impact All pupils regardless of ability will access inspirational assembly, followed by physical activity session (fitness based). Visit will leave a positive</p>	<p>£800</p>

<p>and appreciative of the PE and sports opportunities.</p>	<p>Deliver inspiration assembly and fitness sessions.</p>		<p>impression towards sport, health and wellbeing on pupils. Inspire pupils to access more extra-curricular sporting opportunities or sporting opportunities within the local community.</p> <p><u>Sustainability</u> Athlete visit will provide a memory of a positive and inspirational sporting event and give aspirations to increase their levels of participation in sport. Links with 'Sports for Schools' company to arrange future visits.</p> <p><u>Evidence</u> (Review 2025)</p>	
<p><u>PE Equipment</u> Develop opportunities for pupils by introducing and enhancing PE equipment to supplement/develop the PE curriculum and extra-curricular opportunities. Eg table tennis table</p>	<p>PE Coordinator, Sports Coaches and Class teachers – Implementing PE equipment during PE lessons. Ensuring PE equipment is correctly used and maintained. Pupils – Utilising PE equipment during PE lessons.</p>	<p>Key indicator 4 - broader range of sports offered to all pupils.</p>	<p><u>Impact</u> Priority sports identified as sports that require investment, leading to increased opportunities to effectively teach, and develop pupils learning. Increased opportunities for pupils to develop their knowledge, understanding and skill level. Opportunity to introduce</p>	<p>£500</p>

			<p>new activities/sports.</p> <p><u>Sustainability</u> New equipment used in future PE curriculum and extra-curricular planning. Equipment stored appropriately to ensure longevity.</p> <p><u>Evidence</u> (Review 2025)</p>	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>Jo Viner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Christine Mower</i>
Governor:	<i>Sheridan Biss</i>
Date:	