

|                                                                                                      | <b>Autumn 1</b><br>3/8-25/10<br><b>7 or 8 weeks</b>                                                                                       | <b>Autumn 2</b><br>24/11-20/12<br><b>7 weeks</b>                                                                                    | <b>Spring 1</b><br>7/1-14/2<br><b>6 weeks</b>                                                                                             | <b>Spring 2</b><br>24/2-4/4<br><b>6 weeks</b>                                                                                     | <b>Summer 1</b><br>23/4-22/5<br><b>5 weeks</b>                                                                       | <b>Summer 2</b><br>2/6-22/7<br><b>7 weeks</b>                                        |
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| <b>YEAR 3</b><br>Charanga<br>Glockenspiel<br>course.                                                 | <b>7 weeks</b><br>Singing songs in<br>unison and<br>rounds.<br><br>Playing drones<br>and rhythms.<br><br>Instruments of<br>the orchestra. | Christmas<br>production -<br>singing, dancing<br>and acting,<br>playing<br>instruments..<br><br>Listening to<br>Christmas<br>songs. | <b>5 weeks</b><br>Stave House 1<br>(learning music<br>notation)<br><br>Learning to play<br>the glockenspiel<br><br>Peter and the<br>Wolf. | Stave House 1<br>continued.<br><br>Charanga<br>Glockenspiel<br>course<br>continued.<br><br>Let Your Spirit<br>Fly (Charanga)      | <b>4 weeks</b><br>Stave House 2 -<br>rhythm.<br><br>Untuned<br>percussion -<br>performing<br>rhythms -<br>ostinatos. | Stave House 2<br>continued.<br><br>Junk percussion<br>-<br>STOMP/Samba<br>course     |
| <b>YEAR 4</b><br>Charanga<br>Recorder<br>course and<br>Charanga<br>Blown Away<br>Recorder<br>Book 1. | <b>7 weeks</b><br>Stave House.<br><br>Recorders<br><br>BBC Ten Pieces<br>- Short Ride in a<br>Fast Machine                                | Recorders<br><br>BBC Ten Pieces<br>- The<br>Nutcracker                                                                              | Recorders<br><br>Royal Opera<br>House - Hansel<br>and Gretel<br><br>Singing with<br>expression -<br>Hey, ho, nobody<br>home.              | Recorders<br><br>BBC Ten Pieces<br>- Mars from The<br>Planets.                                                                    | <b>4 weeks</b><br>Recorders.<br><br>BBC Ten Pieces<br>- Connect It.                                                  | Recorders<br><br>BBC Ten Pieces<br>- Beethoven's<br>5th Symphony                     |
| <b>YEAR 5</b><br>Charanga<br>Ukulele<br>Rockschool<br>course 1 & 2                                   | <b>8 weeks</b><br>Ukulele course<br>1.<br><br>Happy by<br>Pharrel Williams<br>(Charanga)                                                  | Ukuleles 1<br>continued.<br><br>Classroom Jazz<br>1 (Charanga)<br><br>Playing and<br>singing (2 part<br>harmony).                   | Ukulele course<br>2.<br><br>Stop!<br>(Charanga)<br><br>World Music -<br>Four White<br>Horses<br>(Caribbean)<br>Steel pans                 | Ukulele 2 cont.<br><br>World Music -<br>Tropical Bird<br>(Trinidad)<br><br>Composing a<br>Caribbean style<br>song -<br>Steel pans | Djembe course<br>(Charanga)<br><br>Three Little<br>Birds<br>(Charanga)                                               | Ukuleles, steel<br>pans and<br>djembe.<br><br>Songs -<br>Jin-go-la-ba and<br>Akiwowo |
| <b>YEAR 6</b><br>Charanga<br>Beginner<br>Keyboard<br>Course.                                         | <b>8 weeks</b><br>Music notation<br><br>(Charanga)<br>Fresh Prince of<br>BelAir (Hip Hop)                                                 | Playing in a<br>band<br><br>The Beatles -<br>Charanga 'Black<br>Bird'                                                               | Composing a<br>pop song<br><br>Don't Stop<br>Believing<br>(Charanga)                                                                      | Music<br>technology<br><br>Composing a<br>theme tune (Dr.<br>Who)                                                                 | Move it - show<br><br>Performing skills<br>- singing,<br>dancing and<br>acting                                       | Move it<br>continued<br><br>Leavers<br>performance                                   |