



SPRINGFIELD
JUNIOR SCHOOL

01473 741300

admin@springfieldjuniors.net

Newsletter

May 2024

Term Dates

23—24

Summer Term

Tuesday 4th June—Fri 19th

July

(PD day: 3rd June)

Advance warning for Key Dates

Monday 3rd June—PD Day No children in school

Tuesday 4th June—Year 6 Crucial Crew

Thursday 6th June—Cake sale on the playground at 3.10pm

Tuesday 11th June—Year 5 Kicks and Tricks Activity Day

Tuesday 18th June—Sports Day tbc

Monday 24th June—Year 3 Kicks and Tricks Activity Day

Wednesday 26th June—Transition day for Year 6 Move-up Day for Years 3-5

Wednesday 3rd July—Year 4 Gurdwara tr

Friday 19th July—Last day of Term



Dear Parents/Carers,

First of all, a big well done to Year 6 who have completed their SATs with perseverance and reflection. They all tried their best and were a credit to the school. As a reward, the children enjoyed a sunny morning at the park for some rest and recreation.

Further excitement in this half term has involved a Year 5 performance of Seussical the Musical. The children (and staff) have worked tremendously hard to put together a great show which will be shared with their parents at the end of the week.

Thank you for your support in ensuring your child's attendance. The school figures are looking much improved but there is still a long way to go to reach 96% for all children. We are at 94.2% currently.

Finally the building work is coming to an end and the school environment is starting to return to normality. We are hoping to have full use of the playground at the start of the last half term in June, which means the OPAL play activities can be developed further. We can't wait!

Please remember that children come back to school on Tuesday 4th June.

Thank you for all your support.

Mrs J. Viner
Headteacher
Springfield Junior school



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Half Term Highlights

Year 3

This term was started with a history unit all about the Romans. The children have learned about when and why the invasion happened and what legacy they have left us. As part of our learning, we also had an activities week. The children learned about Roman soldier's dress and weaponry and created their own 'peg' soldiers and they also designed and made their own shields which they used to practice formation marching. Alongside this, we learned a Roman themed song, made some fact files about Roman gods and finished with a quiz. A good time was had by all.

In DT we have been learning about different types of bridge. Next time you are crossing the Orwell bridge, they should be able to tell you what type of bridge it is! They then had to use the information they had learned about how to create strong and sturdy structures to make their own bridges. This was a really useful exercise in collaboration when coming up with a design with a partner and also coordination and dexterity when using scissors and making different joins.

In maths, we have been learning to tell the time using both analogue and digital clocks. This is still quite a tricky concept for some and so any support at home would be greatly appreciated!

The children have really impressed us in writing this term; beginning with a fiction unit all about an animal predator and then in a non-fiction unit where we have been writing formal letters of complaint. The children could choose to write about the potential of houses being built on Christchurch park and the reduction in time spent on PE lessons in our curriculum. The children were able to articulate their complaints using formal language and did very well.





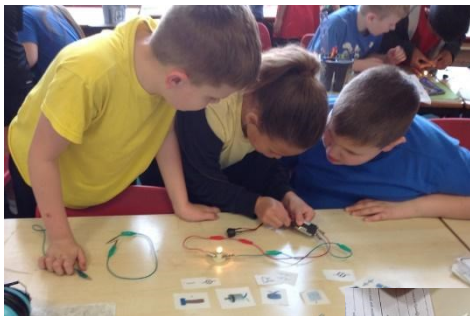
Half Term Highlights

Year 4

In year 4, we've started an exciting new unit on the Ancient Egyptians! The highlight so far has been Egyptian Day, where the kids looked fantastic in their costumes. We had a blast and even wrote diary entries about our exciting day in Literacy. We cannot wait to continue learning after the half-term break.

In Science, we've been exploring electricity. The children enjoyed making their own electrical circuits and then applied their knowledge to create electrical games in Design and Technology. It's been a hands-on, illuminating experience!

We just finished reading 'Varjak Paw' and are excited to dive into the classic 'Wind in the Willows' next. The Reading Café was wonderful and it was great to see the children so engaged with a variety of books that sparked their interest.

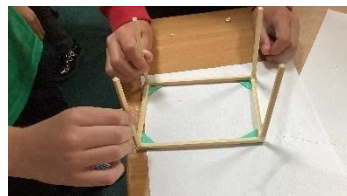




Half Term Highlights

Year 5

This half-term, Year 5 have been rehearsing hard for their Seussical the Musical show which they are performing this week. They have also been honing their designing, creative, woodworking and evaluative skills within our DT project - Structures. Here, you can see some of their amazing Anderson Shelters from the beginning to the end product. Alongside our arithmetic in maths, the children have been developing their understanding of shape, including perimeter, area, polygons, angles and 3D shapes. As part of the study of Living Things and their Habitats we have learned about the lifecycles of different types of animals and plants. We are looking forward to our next history topic - The Maya - learning about this civilization, how and where they lived and the chronology of their existence.



Year 6

I think the whole of Year 6 are now breathing a huge sigh of relief that the dark SATs cloud has finally drifted away and at the end of a long week, we were able to laugh and enjoy the sunshine in the park.

This term has seen us cover the last few topics in maths: data handling and shape – we all now know our pyramids from our prisms! In writing, we have been working hard on our stories with a moral. Many of us dreamt of everything we touched turning to chocolate – however issues did arise with chocolate clothing on a warm day! During the afternoons, in history, we have travelled back in time to look at a few of England's most influential monarchs. Huge discussions took place as we debated who had had the most impact during their reign. William the Conqueror, Henry VIII, Charles II, Queen Elizabeth I or Queen Victoria? Each and everyone of us had our own opinions and our own points to make both for and against. In DT, we learnt about how to create sturdy and stable structures – the flying buttress was a winner and some of our spaghetti towers were incredibly tall.

As the sun has begun to appear, sometimes briefly, we have made the most of our PE sessions, where we have been learning athletic skills such as javelin, shot put and long-jump and even tried caving! Maybe in the future one of us will use these skills to become an Olympian!

Although it has been short, this month has been a nerve-wracking one for us all. It is safe to say that everyone has tried their utmost and we can now look forward to sunshine, puppets and lots of fun trips.





Focus on... SPORT and ATTENDANCE

Netball Success

Well done to our netball team who took part in the IPSSA League this term with their final game this week.

Our football team ended their season with a win which has taken them to a final placing of 4th in the IPSSA League – many congratulations!

We wish the Year 6 players all the best for their future netball and football play and we look forward to our Year 5s returning to training in the Autumn.



Why is school attendance so important?

Being around teachers and friends in a school environment is the best way for pupils to learn and reach their potential. Time in school also keeps children safe and provides access to extra-curricular opportunities and pastoral care.

Being in school is important to your child's achievement, wellbeing, and wider development. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Parents and carers have a legal duty to ensure your child gets a full-time education.

If your child is struggling to go to school, please contact the School Office, as we are here to support you help your child's attendance.

In the table, you can see your child's class attendance across 4 weeks this half term.

Class	Date:	Date:	Date:	Date:
	26.4	03.5	10/05	17/05
3A	96%	96%	94%	96%
3P	91%	96%	92%	95%
3H	96%	99%	96%	91%
4L	93%	96%	97%	96%
4F	90%	94%	96%	98%
4R	97%	95%	94%	98%
5M	88%	93%	96%	94%
5HB	90%	93%	94%	96%
5B	96%	98%	97%	94%
6T	97%	97%	99%	98%
6W	92%	96%	99%	99%
6J	92%	95%	95%	99%



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Focus on...Reading

Last week, The Springfield Book Club met to cast their final votes for the Children's Book Award. It will be interesting to see if their votes match the final votes of the nation, which will be announced in June. Copies of the books will soon be available to borrow from the school library. Thank you to the book club members for working so hard, some members read all 6 books!




Nominate your street for a public EV chargepoint

Suffolk County Council

plugⁱⁿsuffolk

Department for Transport

THE WAY TO GO Suffolk

Homes without a driveway face challenges when it comes to charging an Electric Vehicle (EV) - in some cases it's just not possible, and it's unsafe and hazardous to run cables across pavements. Along with inconvenient access to public charging, these are common reasons people give for not choosing or being able to switch to an EV. Suffolk County Council has been awarded more than £7m of funding from central government to start addressing some of these problems; the Plug in Suffolk project is the way we will do it!

The Plug in Suffolk project will massively expand the public EV charging network in the county, by installing:

- Kerbside charging points
- Community charging hubs
- Car park charging points
- Fast and rapid charging point infrastructure improvements

The project's focus is helping people who don't have a driveway or garage, to ensure that no one in Suffolk is left behind.

Currently, residents across all of Suffolk are being encouraged to 'nominate' their street for consideration for a public charging point. To nominate your street for a public on-street EV chargepoint, please complete [this short survey](#).



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Focus on...OPAL

Sensory wall

Thanks to Ms Taylor, we were lucky enough to introduce a new feature to our playground-a sensory wall! This wall includes a variety of items for children to feel as they walk by. It's been a fantastic way to engage their senses and provide a calming, interactive experience during playtime.



Sports focus

Our sports activities have been adjusted to focus more on skills practice, ensuring a wider range of children can participate and enjoy. We've especially noticed an increase in the number of girls joining in, particularly with football skills. It's wonderful to see everyone developing new talents and having fun!

Creative play

With the warmer weather, the children have been busy building dens using loose parts. They've shown great creativity and teamwork, using skipping ropes to tie the structures together and carefully placing tires and other objects to make them more sturdy. Their inventive play has also led to the creation of chariots made out of crates, showcasing their imaginative skills.

Another scooter plea

We're excited to announce plans for a new scooter racetrack to be built over half term. To make this a reality, we need more scooters. If you have any spare scooters at home, please consider donating them to the school. Your contributions will help us create a fun and exciting new play area for the children. If you do want to donate, please bring your scooter to the office.

Thank you for supporting our efforts to make playtime a wonderful and enriching experience for all our students.



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Focus on... Parents



Mental Health Support Team

Parent Workshops



Norfolk and Suffolk
NHS Foundation Trust

Springfield Junior School, Ipswich, IP1 4DT

Anxiety - Wednesday 5th June 2-3pm

Join us for an empowering parent workshop focused on equipping you with practical tools to effectively manage your child's anxiety. Guided by a Cognitive Behavioural Therapy (CBT) informed approach, this workshop offers valuable insights and strategies to support your child in navigating anxious feelings.

Emotion Regulation - Monday 1st July 2-3pm

Discover the keys to fostering emotional resilience in your child at our upcoming parent workshop. Grounded in a Cognitive Behavioural Therapy (CBT) informed approach, this session is designed to equip parents with valuable tools and insights to help their children thrive in the face of adversity and better regulate their emotions.

Please email sendco@springfieldjuniors.net to

Improving together
Safer • Kinder • Better

Does your child receive free school meals?

If your child get means tested free school dinners then you can apply for a range of free activities for your family and children.

Family Park Cooking – A day out for the whole family and every family will take home a weeks' worth of food for the whole family.



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