

Springfield Junior School Sport Premium 2023-2024

Total amount of funding for the year £19,460 (Total Spend £21,154)



Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
<p>Whole school review of lunchtime activities (staff and pupils) led to the introduction of OPAL to engage more pupils in range of outdoor activities to develop their physical and mental health.</p> <p>We have continued are links with Ipswich Sports Centre and the Squash development programme.</p>	<p>Staff feedback and pupil voice surveys indicate a vast improvement in enjoyment of lunchtimes and access to a wider range of outdoor activities across the school.</p> <p>Staff upskilled in the teaching of squash in the school environment. All pupils accessed this learning as part of the curriculum and had the opportunity to attend an after-school club which has led to some pupils developing this further by attending ISC. 32 pupils (Yr3-6) represented the school at the Saxon Cup.</p>	<p>Continue to build, review and develop for whole school improvement.</p> <p>Maintain contact with ISC coaching staff and facilities for the development of staff skills and pupil participation.</p>
<p>Introduction of Tag Rugby club after a taster session with Northampton Saints Coach.</p>	<p>36 Pupils (Yrs3-6) attended the club.</p>	<p>Further develop club opportunities. Pupils participate in Tag Rugby festival/competition.</p>
<p>Participation in Netball & Football Leagues & Tournaments.</p>	<p>Increased opportunities for competition.</p>	<p>Increase competition opportunities in other sports.</p>

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Squash development – all Year Groups and Teaching Staff.	Pupils and teaching staff.	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – broader range of sports offered to all pupils.</p> <p>Key indicator 5 – increased participation in competitions.</p>	<p>Impact 100% pupils access curriculum lessons run by external coaches. Pupils have the opportunity to attend an after-school club. Community links. Teaching staff have raised confidence & knowledge.</p> <p>Sustainability Teaching staff deliver squash lessons independently. Pupils celebrated in assemblies.</p> <p>Evidence Autumn – Years 5 & 6 (24 pupils participated in Yr5/6 Saxon Cup) Spring – Years 3 & 4 (20 pupils participated in Yr3/4 Saxon Cup) Club participation (34)</p>	<p>£600 Squash Nets £2500 ISC coaching staff £400 Transport</p>
Membership of School Games and IPSSA.	Staff (CPD opportunities & organising clubs/teams) Pupils – participation.	<p>Key indicator 1 - increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 5 – increased participation in competitions.</p>	<p>Impact Participation in leagues, festivals & competitions. Pupils represent school in sports/activity teams.</p>	<p>£650 (School Games) £25 (IPSSA)</p>

Renewal of Complete PE resource.	Staff.	Key indicator 1 - increased confidence, knowledge and skills of all staff in teaching PE and Sport.	<p>Pupils celebrated in assembly. Support from School Games Organiser. Staff access to CPD. Netball & Football team participation in IPSSA league & School Games tournaments. Staff CPD.</p> <p>Impact Staff confidence in using Complete PE resources to support teaching and learning.</p> <p>Sustainability Staff knowledge increased. Complete PE resources regularly updated.</p>	£105 (Complete PE)
Staff CPD cover costs.	Staff (gymnastics) Staff (Shallow Water Course)	Key indicator 1 - increased confidence, knowledge and skills of all staff in teaching PE and Sport.	<p>Impact Increased confidence & knowledge of teaching gymnastics. Support for teaching swimming.</p> <p>Sustainability CPD disseminated to staff.</p>	£150 (supply – free course) £130
Experience Days for each Year group.	Pupils – participants. Staff – supervision.	Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement. Key indicator 4 – broader range of sports offered to all pupils.	<p>Impact All pupils are introduced to an alternative sport/activity to experience. All Year 3 – Nerf Battle</p>	£900

Clubs.	Pupils. Relevant staff. Coaches	Key indicator 4 – broader range of sports offered to all pupils.	<p>All Year 5 – Human Football; Nerf Archery; Dartboard.</p> <p>Year 6 (50 pupils) – Archery</p> <p>Sustainability</p> <p>Development of interest – lead to extra-curricular or community access.</p> <p>Impact</p> <p>Pupils given a wider variety of extra-curricular activities to participate in.</p> <p>Dance - 71 pupils across 3 terms.</p> <p>Rugby – 28 pupils across 2 terms.</p> <p>SEN pupils able to access clubs.</p>	<p>(Kelly – dance club) £930 (Autumn) £930 (Spring) £930 (Summer) (Northampton Saints – Tag Rugby) £920</p> <p>£701.55 (£140.31 x 5)</p>
OPAL play – further development.	<p>Staff – TA’s lunchtime supervision and activity leadership.</p> <p>Pupils – participation & leadership opportunities.</p> <p>Opal Club Introduced</p>	<p>Key indicator 2 – the engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE & sport is raised across the school as a tool for whole school improvement.</p>	<p>Impact</p> <p>Pupils enjoy lunchtimes due to the variety of activities available.</p> <p>Improved physical and mental wellbeing of pupils.</p> <p>Pupils develop leadership skills e.g. Olympic- themed House challenge.</p> <p>Sustainability</p> <p>Donated/recycled resources.</p> <p>Children access materials outside of school time.</p>	<p>£953.32 (equipment) £414.81</p> <p>£400</p>

Swimming	Year 6	Working towards end of Key Stage swimming requirements.	Impact 4 more pupils achieved Gold Personal Safety 7 more pupils achieved 25m	£2152.20 £750 (Travel)
	Year 5	Working towards end of Key Stage swimming requirements.		£3,739.00 £2875 (Travel)

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
OPAL	Lunchtimes are more active for the majority of children. A wide variety of activities for pupils to access. Development of pupils' social skills.	30 minutes of extra activity at school (out of curriculum time) for pupils as recommended.
Squash Programme	All class teachers accessed CPD with squash coaches in curriculum PE lessons. All pupils had access to a qualified squash coach. Pupils from each year group represented Springfield at the Saxon Cup.	Continue next year.
Extra-curricular rugby with Northampton Saints coaches.	Opportunity for younger pupils to access a club.	Build on next year and enter a Tag Rugby festival/competition/build interest in joining community club.
Experience Days	All pupils accessed a different activity or sport.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	Majority of pupils achieved this in Year 5 with some top up in Year 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	8%	Was only tested in the last two weeks of swimming this term. Most pupils can swim front crawl and back stroke effectively but not breaststroke.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	17%	Achieved PS Gold (most achieved in Year 5 with some top up in Year 6)

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Second half of the summer term – Year 6 swimming.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>One class teacher, who has a swimming teacher qualification and shallow water qualification that is renewed every two years, teaches swimming in the shallow water. TA with the same qualifications as the teacher left in December 2023. Shallow water certificate was completed by another teacher with swimming teacher qualification who supported in the pool for part of the Spring Term.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	