

History and Geography Long Term Plan

Predominantly History units
 Predominantly Geography units
 Links to prior learning
 Sticky Vocabulary

	Year 3	Year 4	Year 5	Year 6
Autumn	Chronology Map Skills	Chronology Map Skills	Chronology Map Skills	Chronology Map Skills
	Was life better in the Iron Age, Bronze Age or Stone Age? (Rocks Y3 Science)	How did the Roman invasion impact Britain? (local study) (Y3 Iron Age, Bronze Age and Stone Age – homes Y3 Egyptians – food & entertainment)	How do humans impact the rainforest? (Y3 Egyptians Y4 Greeks)	Why was the Battle of Hastings a turning point in British History including local study? (Y5 Anglo Saxons)
	<i>chronology, pre-history, BC, artefact, Nomadic</i>			
	Why is Jane’s house only worth £1? (erosion)(Y2 UK)			
<i>precipitation, erosion, meander, unstable, desert</i>	<i>Empire, Emperor, rebellion, settlement, invasion</i>	<i>Endangered, deforestation, biomes, sustainability, habitat</i>	<i>Saxons, strategic, cavalry, Bayeux tapestry, Normans</i>	
Spring	How and why is our environment changing? (Erosion Y3)	Why is the Earth angry? (Y3 Mountains Y2 Weather)	How have the medical breakthroughs of the last two hundred and fifty years affected the lives of people in Britain? (Y3 Egyptians, Y4 Greeks, Y5 Rainforests)	What is similar/different between the Ancient Maya and the Vikings? (Y5 Anglo Saxons & Vikings)
	<i>human feature, physical feature, county, region, urban, rural</i>		<i>life expectancy, sanitation, epidemic, diagnosis, vaccination</i>	<i>City state, glyph, monument, aqueduct, astrology</i>
	Who was more advanced – Bronze Age people or Ancient Egyptians and how do we know? (Y3 Iron Age, Bronze Age and Stone Age)		How is climate change affecting the world? (Y3 Local environment, Y4 Angry Earth, Y5 Rainforests)	Why is fair trade fair? (Y5 Rainforests)
	<i>Pharoah, primary source, River Nile, irrigation, mummification</i>		<i>equator, magma, crust, tectonic plate, continent</i>	<i>global warming, sustainability, renewable, culture, greenhouse gas</i>
Summer	Would you rather live in a mountain environment or East Anglia? (Y2 Compare & contrast UK to another country)	Would you rather have been an Athenian or a Spartan? (Y4 Romans Y3 Egyptians)	What did the Vikings and Anglo-Saxons want in Britain and how do we know what was important to them? (Y3 Egyptians Y4 Romans & Greeks)	How was The Battle of Britain a significant turning point in WW2? (Y6 Battle of Hastings, Y5 Climate Change Y2 UK)
	<i>summit, valley, environment, continent, altitude</i>	<i>democracy, mythology, civilisation, government, polytheism</i>		
	How does the Alps compare with how I live? (local study) (Y3 Mountains & local study)	<i>contours, range, peak, valley</i>	<i>Axis powers, Allies powers, refugee, invasion, The Holocaust</i>	

