

Jigsaw knowledge and skills progression: Relationships 3-11(12)

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the spiral knowledge and skills progression within the Relationships Puzzle (unit of work) including key vocabulary introduced this year and suggestions for Family Learning. Please ask your child's school for details of any adaptations they have made to the programme in line with their school policy as some content and vocabulary may have been changed or be taught in a different year group.

RL	Knowledge	Social and Emotional Skills	Questions for Family Learning
Ages 8-9	bereavement. They identify the emotions associated the change. The children learn that change is a natural Children revisit skills of negotiation particularly to hele especially if they are causing negative feelings or the Key vocabulary that may be introduced Close, Jealousy, Emotions, Positive, Negative, Loss,	 Can identify feelings and emotions that accompany jealousy Can suggest positive strategies for managing jealousy Can identify people who are special to them and express why Can identify the feelings and emotions that accompany loss Can suggest strategies for managing loss Can tell you about someone they no longer see Can suggest ways to manage relationship changes including how to negotiate motional aspects of relationships and friendships. With with these relationship changes, the possible reasons ral in relationships and they will experience (or may have p manage a change in a relationship. They also learn they are unsafe. Children are taught that relationship end Shock, Disbelief, Numb, Denial, Anger, Guilt, Sadnesse, Compromise, Loyal, Empathy, Betrayal, Amicable, Logal, Compromise, Loyal, Empathy, Betrayal, Amicable, Logal	for the change and strategies for coping with ve already experienced) some of these changes. hat sometimes it is better if relationships end, ings can be amicable.

Notes for School