

Springfield Junior School

Pupil Premium Review

2023-2024

As ever, we have ensured that our Pupil Premium funding has been used to support all our eligible children whilst enabling them to engage in school life to the full. The following short review details the available budget, the way this budget has been used, the hard data which demonstrates the impact of the work and the soft data which shows the impact of the work.

This year we have **109** children in receipt of Pupil Premium funding. This equates to **32%** of our school population. This generates a total of **£141,138.00** of funding to support the children.

During this school year the funding has been directed towards the following key areas:

- Quality first teaching and learning resources to close the progress gaps between PP recipients and non-PP recipients.
- Additional targeted academic support to close progress gaps.
- Additional support for attendance, wellbeing and behaviour to promote positive relationships in school.

Each of these areas has received funding to support developments in the following areas:

- Quality first teaching and learning:

| | |
|--|-------------------|
| Staffing costs to reduce class sizes: | £23,850.00 |
| Staffing costs to deliver interventions: | £32,287.88 |
| Letter Join materials: | £ 405.60 |
| Cover costs for curriculum development: | £15,963.40 |
| Curriculum training: | £ 960.00 |
| Curriculum materials: | £ 1,600.00 |
| Total Spend: | £75,066.88 |
- Additional targeted academic support:

| | |
|-----------------------|-------------------|
| Third Space Learning: | £ 3,373.28 |
| Little Wandle | £ 300.00 |
| Jigsaw | £ 480.00 |
| Speech Link | £ 310.00 |
| Total Spend: | £ 4,463.28 |
- Additional support for attendance, wellbeing and behaviour:

| | |
|-------------------------------|------------|
| Thrive Programme | £ 1,789.85 |
| Full time Thrive practitioner | £19,000.85 |
| Drawing and Talking | £ 99.00 |

| | |
|--------------------------------|--|
| OPAL Programme | £ 2,799.00 |
| OPAL lead practitioner | £ 7,486.00 |
| Bagels for Breakfast | £ 1,023.00 |
| Breakfast Club Staffing | £ 4,000.00 |
| Apprenticeship Opportunities | £ 3,200.00 |
| Additional Attendance SLT time | £ 2,000.00 |
| Cost of trips | £ 2,490.00 |
| Fully subsidised panto trip | £ 2,800.00 |
| Subsidised clubs | £ 1,200.00 |
| PLOT Attendance | £15,000.00 |
| Total Spend: | £62,887.70 |

Total Spend: £142,417.86

When reviewing the impact of our Pupil Premium spend we must consider at least two dimensions; direct support to the children in receipt of Pupil Premium funding and support provided to all children which in turn impacts upon the children in receipt of Pupil Premium funding.

Reduced class sizes in Year 6

Additional small class in Year 6 (12), reducing other 3 classes (from 30 to 26).

Of the children in the smaller class 60% are in receipt of Pupil Premium. Should also have a potential impact on all children.

Impact to be measured by academic progress between Autumn 2023 and Summer 2024. The objective being to close the attainment gap between non pupil premium and pupil premium children.

Interventions across the school

Support staff delivering small group support with a wide selection of intervention programmes supporting phonics, speech, maths, writing, well-being and reading.

Of the children in the intervention groups 58% are in receipt of Pupil Premium.

Impact to be measured by academic progress between Autumn 2023 and Summer 2024. The objective being to close the attainment gap between non pupil premium and pupil premium children.

Curriculum training and resources

All staff receive training to deliver a wide-ranging curriculum which engages children from the range of demographics within the school. Resources are purchased with all abilities and backgrounds in mind.

Quality First teaching and resources available to all children so 32% of these are in receipt of Pupil Premium.

Impact to be measured by academic progress between Autumn 2023 and Summer 2024. The objective being to close the attainment gap between non pupil premium and pupil premium children.

Introduction and development of the CUSP curriculum.

The CUSP curriculum was introduced and ongoing planning and development time was provided to ensure it was delivered in a timely fashion and supported learning. This has developed further as the year has progressed to look more closely at adjustments for all groups.

Developing CUSP curriculum available to all children so 32% of these are in receipt of Pupil Premium.

Impact to be measured by academic progress between Autumn 2023 and Summer 2024. The objective being to close the attainment gap between non pupil premium and pupil premium children.

Thrive provision

Trained lead practitioner delivering support and development of whole school Thrive provision. All children accessing individual and group sessions supporting emotional wellbeing.

Of the children receiving direct Thrive interventions 70% are in receipt of Pupil Premium.

Impact to be measured by academic progress between Autumn 2023 and Summer 2024. The objective being to close the attainment gap between non pupil premium and pupil premium children.

OPAL provision

Trained lead practitioner delivering support and development of whole school OPAL provision.

Play resources available to all children so 32% of these are in receipt of Pupil Premium.

Impact to be measured by playground incidents between Autumn 2023 and Summer 2024. The objective being to reduce incidents for all children and to close the gap between non pupil premium and pupil premium children.

Breakfast Club provision

The opportunity to start school early with a breakfast and managed activities. Bagels provided for breakfast and throughout the day if required.

Of the children attending all Pupil Premium recipients are free. This accounts for 36% of breakfast club attendees.

Impact to be measured by academic progress between Autumn 2023 and Summer 2024. The objective being to close the attainment gap between non pupil premium and pupil premium children.

Additional attendance support

An assistant head assigned to focus on attendance and given time to do so.

All children monitored so 32% of those are in receipt of pupil premium. However, a specific focus is given to the Pupil Premium recipients. 24 children receive close support and of these 14 are PP (58%)

Impact to be measured by academic progress between Autumn 2023 and Summer 2024. The objective being to close the attainment gap between non pupil premium and pupil premium children.

Impact to be measured by attendance between Autumn 2023 and Summer 2024. The objective being to improve all attendance and in particular close the attendance gap between non pupil premium and pupil premium children.

Clubs, trips and additional opportunities

As the year has progressed more Pupil Premium recipients have received free trips and clubs. This has enabled the school to close the gap between Pupil Premium attendees and non-Pupil Premium attendees. (Autumn Term gap was 7.7% whilst Summer Term gap is only 2.0%).

Impact to be measured by academic progress between Autumn 2023 and Summer 2024. The objective being to close the attainment gap between non pupil premium and pupil premium children.

Plot attendance

Alternative provision for children at risk of permanent exclusion. Of the 4 children attending PLOT, 3 are in receipt of Pupil Premium. Since attending PLOT fixed term exclusions of these children have reduced by 35%. To date, none of the children have been permanently excluded.

Academic Progress Data – Closing The Gap

The following data is based upon NFER test based teacher assessment collected in December 2023 and again in June 2024. The comparative data shows percentage of children at the expected level of attainment and above.

Year 3

| | Autumn 2023 | Summer 2024 | Change |
|----------------------|-------------|-------------|--------|
| Maths | | | |
| Full Cohort | 67.5% | 71.1% | +3.6% |
| Pupil Premium Cohort | 62.1% | 65.4% | +3.3% |
| Reading | | | |
| Full Cohort | 57.5% | 66.3% | +8.8% |
| Pupil Premium Cohort | 46.7% | 65.5% | +18.8% |
| Writing | | | |
| Full Cohort | 25.5% | 42.2% | +16.7% |
| Pupil Premium Cohort | 10% | 37.9% | +27.9% |

The Year 3 data demonstrates that the school has made progress with both cohorts of children in all three areas of the curriculum. It shows that the school has closed the attainment gap in Reading and Writing. The gap in Maths has increased but only by a very small amount (0.3%).

Year 4

| | Autumn 2023 | Summer 2024 | Change |
|----------------------|-------------|-------------|--------|
| Maths | | | |
| Full Cohort | 69% | 68.2% | -0.8% |
| Pupil Premium Cohort | 56% | 48% | -8.0% |
| Reading | | | |
| Full Cohort | 64% | 61.2% | -2.8% |
| Pupil Premium Cohort | 58.3% | 60% | +1.7% |
| Writing | | | |
| Full Cohort | 50% | 34.1% | -15.9% |
| Pupil Premium Cohort | 37.5% | 28% | -9.5% |

The Year 4 data demonstrates that the school has struggled to make progress with both cohorts of children in all three areas of the curriculum. Further investigation and analysis is required to identify the reasons behind this. However, when considering the gap it shows that the school has closed the attainment gap in Reading and Writing (unfortunately, in Writing, this is by having a lesser drop!) The gap in Maths has increased (7.2%).

Year 5

| | Autumn 2023 | Summer 2024 | Change |
|----------------------|-------------|-------------|--------|
| Maths | | | |
| Full Cohort | 57.6% | 74.7% | +17.1% |
| Pupil Premium Cohort | 50% | 60% | +10.0% |
| Reading | | | |
| Full Cohort | 64.2% | 72.2% | +8.0% |
| Pupil Premium Cohort | 56% | 60% | +4.0% |
| Writing | | | |
| Full Cohort | 46.9% | 67.1% | +20.2% |
| Pupil Premium Cohort | 32% | 56% | +24.0% |

The Year 5 data demonstrates that the school has made progress with both cohorts of children in all three areas of the curriculum. It shows that the school has closed the attainment gap in Writing. The gap in Maths has increased by 7.1% and in Reading by 4%.

Year 6

| | Autumn 2023 | Summer 2024 | Change |
|----------------------|-------------|-------------|--------|
| Maths | | | |
| Full Cohort | 42.5% | 77.6% | +35.1% |
| Pupil Premium Cohort | 23% | 65.4% | +42.4% |
| Reading | | | |
| Full Cohort | 61.2% | 78.8% | +17.6% |
| Pupil Premium Cohort | 46.2% | 65.4% | +19.2% |
| Writing | | | |
| Full Cohort | 31.8% | 69.4% | +37.6% |
| Pupil Premium Cohort | 19.2% | 57.7% | +38.5% |

The Year 6 data demonstrates that the school has made progress with both cohorts of children in all three areas of the curriculum. It shows that the school has closed the attainment gap in Reading (-1.6%), Writing (0.9%) and Maths (-7.3%).

When considering the three measures in each Year group we have closed the gap in 8 out of the 12 measures, which could be seen as a 67% success. Obviously, we will need to drill down further on why some year groups and some subjects have been more successful and ensure that all the lessons learned are implemented into our strategy for next year.