

Year 5 calendar sequence: modular – Spring and Summer 2023



Autumn 2022		Spring 2023 (CUSP)		Summer 2023 (CUSP)	
Reading <ul style="list-style-type: none"> Firework Maker's daughter The boy at the back of the class 		<ul style="list-style-type: none"> A midsummer night's dream I am not a label The Boy in the Tower Daffodils – William Wordsworth 		<ul style="list-style-type: none"> The Explorer Five Children and It 	
Writing <p style="text-align: center;">Introduce = green (Block A) Revisit = orange (Block B)</p> <ul style="list-style-type: none"> Grammar unit Character description Mini monsters recount Speech writing Short narrative (The black hole) Persuasive adverts 		<ol style="list-style-type: none"> Third person stories set in another culture – builds on CUSP location study Formal letters of application – builds on CUSP design for a purpose Playscripts (Shakespeare retelling). Biography – builds on CUSP Earth and space Poems that use word play 		<ol style="list-style-type: none"> Playscripts Dialogue in narrative (first person myths and legends) – builds on CUSP Ancient Greeks and Maya Balanced argument – builds on properties of materials Biography – builds on CUSP famous modern scientists Poems which explore form 	
Maths – School structure using White Rose <ul style="list-style-type: none"> Place Value (3 wks.) Addition and Subtraction (2 wks.) Multiplication and Division (3 wks.) Fractions (4 wks.) 		<ul style="list-style-type: none"> Multiplication and Division (2 wks.) Fractions (2 wks.) Decimals and percentages (3 wks.) Measures – Area and Perimeter (2wks.) Statistics (2 wks) 		<ul style="list-style-type: none"> Geometry – Shape (3 wks.) Geometry – Position and Direction (2wks.) Decimals (3wks.) Numbers – negative numbers (1 wk.) Measures – Converting Units (2 wks.) Measures – Volume (1 wk.) 	
5/9	Subjects were taught on a weekly basis; see year group curriculum sequence for the topics taught.	Thu 5/1	Science <i>Introduce Forces</i>	Tue 18/4	RE Week <i>Christianity</i>
12/9		9/1		24/4	History <i>Maya - non-European society that provides contrasts with British history</i>
19/9		16/1	RE Week <i>Sikhism</i>	1/5	Science <i>Introduce Living things and their habitats – life cycles</i>
26/9		23/1	Geography <i>Introduce 4 and 6 figure grid references</i>	8/5	
3/10		30/1	Science <i>Continue Forces</i>	15/5	CUSP Design and Technology <i>Structures Block E</i>
10/10		6/2	CUSP Design and Technology <i>Textiles Block C</i>	22/5	History <i>Maya - non-European society that provides contrasts with British history</i>
17/10		13/2	Half term	29/5	Half Term
24/10		20/2	History <i>Ancient Greeks</i>	5/6	History <i>Maya - non-European society that provides contrasts with British history</i>
31/10		27/2	Science <i>Introduce Earth and space</i>	12/6	<i>(More weeks planned as you may need to teach some Anglo Saxons prior knowledge that is now taught in Year 4)</i>
7/11		6/3		19/6	Science <i>Living things and their habitats</i> <i>Revisit and retrieve 1 or 2</i>
14/11		13/3	History <i>Ancient Greeks</i>	26/6	Geography <i>OS maps and fieldwork</i>
21/11		20/3	CUSP Design and Technology <i>Food and Nutrition (Block D - was F)</i>	3/7	CUSP Design and Technology <i>Mechanisms Block F was D)</i>
28/11		27/3	RE Week <i>Sikhism</i>	10/7	RE Week <i>Christianity</i>
05/12				17/7	Geography <i>Latitude and Longitude</i>
12/12		3/4	Easter break	24/7	Summer break