



## **Springfield Junior School Sport Premium 2021-2022**

Academic Year 2021-22	Total Fund Allocated - £19,44	(Updated July 2022)		
<b>Key Indicator 1:</b> The engagement activity at school).	Percentage of total allocation: 50%			
Intent	Implementation	Funding allocated:	Impact	Sustainability and next steps.
To increase pupil activity alongside physical and mental wellbeing. Target less active pupils to encourage engagement in PA alongside parental support.	To introduce School Games multi-skills initiative. Delivers to train Yr5/6 leaders. Leaders supported to run initial multi-skills sessions with all Yr3/4 classes. Results collated & collected by School Games. Leaders run lunchtime sessions for Y3/4. Deliverers return in June/July to re-assess. Information to parents to encourage out of school engagement through the use of 'passports' and inspiration boards. Passport activities lead to rewards (Bronze, Silver & Gold) supplied by School Games.	£100	Yr3/4 have improved activity levels and are regularly involved in PA. (Testing Data – SGO) Parental engagement. Leadership roles developed for older pupils.	Able to continue initiative in school with little cost except equipment replacement/certificates.  Target inactive pupils who were not fully engaged in the activity.
	Lunchtime activities (30 minutes) run daily for each year group by Premier Education	£3500 Au £3000 Sp £3500 Su	101 (30%) pupils regularly participate (70% boys/30% girls). 102 (30%) pupils occasionally participate (42% boys/58% girls) (class surveys)	Activities supervised by TA/duty staff. Survey pupils at regular intervals.

<b>Key indicator 2:</b> The profile of for whole school improvemen	-		Passports completed by pupils & teachers.  eing raised across the school as a tool	Yearly event – encourage throughout the year. No Cost. Survey pupils who take part.  Percentage of total allocation: 3%
Intent	Implementation	Funding allocated:	Impact	Sustainability and next steps.
Involvement and success in PESSPA celebrated in assemblies.	Pupils involved in SS and PA are celebrated in weekly zoom celebration assemblies. Certificates awarded virtually.	(no cost)	Pupils see PESSPA as important and as motivation to participate and become more involved.	To continue to celebrate pupil success with no long-term cost.
Inform/share PESSPA with the wider community	Use of school website and social media. Newsletters.		Parents, carers, guardians and the wider community are informed of PESSPA in the school community.	Parents invited where possible to PESSPA activities. Use of wider community facilities.
Leadership opportunities for older pupils.	Via Multi-Skills programme (see indicator 1).		50 Leaders trained (24 Y6 & 26 Y5) - 48% Boys & 52% Girls Pupils are able to demonstrate leadership (life) skills.	Training for next year – Y5 to 6 – train Y4 to 5.
Renewal of Teach Active to raise PA alongside Maths knowledge and attainment.	Maths subscription renewed.  To be embedded in lessons at least once a fortnight so that all pupils are learning in an active environment and increasing activity levels.	£575	Increase activity levels of all pupils by 30 minutes per fortnight.	Bank of ideas can be re-used for future lessons/years. Ensure these are embedded in curriculum lessons.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				Percentage of total allocation: 35%
Intent	Implementation	Funding allocated:	Impact	Sustainability and next steps.
To audit staff in relation to confidence, skills and knowledge of teaching PE	Complete PE membership renewal.	£126.00	Staff more confident in knowledge and teaching of Gymnastics and Dance. (survey)	Support staff requiring further development in these areas. Reaudit staff for future CPD.

and sport. Analyse responses to develop CPD opportunities. (School survey and support from Active Suffolk	Staff identified gymnastics and dance as areas with less confidence. Gym CPD via Complete PE webinar.		Pupils have a higher quality experience of gymnastics and dance (pupil voice).  13 teaching staff.	
independent survey.)	Working alongside dance specialist (Dance East) in curriculum PE- all class teachers.	£1399.00 £700.00 £1000.00		Confident staff teaching dance. Use acquired skills for developing new ideas.
	Upskilling staff in outdoor PE (games) developing differentiation – Premier Education coach.	£1200	2 staff over 2 terms	Staff able to teach a range of outdoor PE with confidence & disseminate knowledge to others.
	Upskilling of staff for net/wall games – Squash coaches (ISC) working alongside all class teachers in curriculum time.	£1440 Aut £1440 Spr	12 staff upskilled in net/wall games. Confident to teach independently. Pupils attend competitions.	Staff skilled in teaching this area of PE – can share ideas and support each other/new staff.
Key indicator 4: Broader exper	rience of a range of sports and a	ctivities offere	d to all pupils.	Percentage of total allocation: 17%
Intent	Implementation	Funding allocated:	Impact	Sustainability and next steps.
To continue to offer a range of sports and activities in school. To survey pupils to establish interest and identify the activities they would like to be involved in.  To encourage less-active pupils to engage in sports and PA. To develop the interest and engagement of girls in sport and PA.	Basketball, Gymnastics and Badminton identified as the most popular extra-curricular activities. School to subsidise afterschool clubs run by Premier Education coach over 3 terms. Yr5/6 for first half-terms and Yr3/4 for the second half-terms. Autumn – Basketball.	£120.00 £120.00	Basketball Attendance 12% of all pupils.  Yr5/6 – 20 (80% Boys & 20% Girls)  Yr3/4 – 21 (76% Boys & 24% Girls)  Gymnastics Attendance 8% of all pupils.  Yr5/6 – 7 (100% Girls)  Yr3/4 – 20 (10% Boys & 90% Girls)  Badminton Attendance 5% of all pupils.	Point pupils towards clubs in the wider community to further develop their skills and interests. *Analyse less-active numbers. Survey pupils in the Summer term to determine interest/enjoyment of sports and other physical activities.

	Spring – Gymnastics. Summer – Badminton.		Yr3/4 – 17 (71% Boys & 29% Girls)	
Т	Hip Hop Dance club (Dance Teacher) – one lunchtime per week – Yr5 and Yr3.	£360 £300 £360	Autumn register – 48 Yr3/20 Yr5 Spring register – 32 Yr3/18 Yr5 Summer register – 22 Yr3/10 Yr5	Analyse registers for boy/girl/PP/active pupil numbers.
T (	Extra-curricular clubs run by TAs (BH and JB). Girls after-school sports club - Yr5/6. (BH)	£1497.60 £700.00	10 Girls	(Clubs did not run in Spring Term – re-establish 2022/23.)
s	FA Shooting Stars Girls after school football club – Yr3/4. (JB)		11 Girls	
	After-School Football Club x 2 Yr5/6 and Yr3/4 (Boys).		Yr5/6 – 30 – (80% Boys/20% Girls) Yr3/4 – 30 Boys	Clubs re-started Summer 2.
	Before school Exercise Club X 2 Yr5/6 and Yr3/4		Yr3/4 –18 – (39% Boys & 61% Girls) Yr5/6 – 13 – (15% Boys & 85% Girls)	
ı	Netball Club Yr5/6 (CM)	(no cost)	14 – (43% Boys & 57% Girls)	
a	Squash Club – Autumn Yr5/6 and Spring Yr3/4	(parental payment)	Yr5/6 – 27 pupils (60% Boys & 40% girls) Yr3/4 – 34 pupils (65% Boys & 35% Girls) More pupils access competition opportunities. Links to wider community (ISC).	Pupils attend out of school club (ISC)
	Lunchtime activities (Premier Education) see indicator 1.			

	Introduction of Multi-Skills (see indicator 1).			
Key indicator 5: Increased pa	Percentage of total allocation: 2%			
Intent	Implementation	Funding allocated:	Impact	Sustainability and next steps.
Renewal of School Games Membership to access competitions and support.	Enter relevant competitions and virtual competitions.	£425	SG Football Tournament (10 boys) Sportshall Athletics (5 boys/5 girls) – event cancelled. SG Netball Tournament (7 girls) Quadkids Athletics U11 (5 boys/5 girls)	Compete in more competitions next year in line with pre-Covid access.
To maintain club links and support for curriculum and competition.	Participation in Saxon Cup Squash competitions for Yr5/6 and Yr3/4. Transport	£250	Yr3/4 Squash Teams (10 boys/10 girls) Yr5/6 Squash Teams (8 boys/8 girls)	Continue next year. Free lesson opportunity for all team members at ISC. Pupils attend club in the wider community out of school time (ISC).
IPSSA membership.	Participate in IPSSA competitions and leagues.		Withdrew from league/cup competitions (football & netball) due to Covid impact – no clubs & late re-start of competitions.	Re-establish in 2022/23.
Intra-school curriculum competitions (end of units). House Competitions.	At the end of curriculum units or within unit — compete in games/activities. House competitions to be introduced when safe to do so (COVID bubbles).		Not formally established.	Establish & embed in 2022/23 through staff meeting subject expectations share.