



Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Greta and the Giants Block 1 Pebble in my Pocket Blocks 2,3 Leon and the Place Between Blocks 4,5 'Twas the Night before Christmas Anon Block 6 	<ul style="list-style-type: none"> Sam Wu is Not Afraid of the Dark Blocks 7, 8, 9 Operation Gadgetman (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12 	<ul style="list-style-type: none"> Dancing Bear Blocks 13, 14, 15 The Magician's Nephew Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poetry on a theme (emotions) A First person narrative descriptions A Non-chronological reports A Formal letters to complain A Dialogue through narrative (historical stories) A Performance poetry (including poetry from other cultures) A 	<ul style="list-style-type: none"> Third person narrative (animal stories) A Non-chronological reports B Advanced instructional writing A First person narrative descriptions B Performance poetry (including poetry from other cultures) B (Enrichment) 	<ul style="list-style-type: none"> Third person narrative (animal stories) B Formal letters to complain B Dialogue through narrative (historical) B Poetry on a theme (emotions) B (Enrichment) Advanced instructional writing B
Maths – School structure using White Rose <ul style="list-style-type: none"> Place Value (3 wks.) Addition and Subtraction (5 wks.) Multiplication and Division (4 wks.) 	<ul style="list-style-type: none"> Multiplication and Division (3 wks.) Measures – Length and perimeter (3 wks.) Fractions (3 wks.) Measures – Mass and Capacity (3 wks.) 	<ul style="list-style-type: none"> Fractions (2 wks.) Measures – money (2wks.) Measures – Time (3wks.) Geometry – Shape (2 wks.) Statistics (2wks)
CUSP Science <ul style="list-style-type: none"> Rocks Animals, including humans Revisit Rocks 	<ul style="list-style-type: none"> Forces and magnets Plants 	<ul style="list-style-type: none"> Light
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 	<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing – Teach Computing <ul style="list-style-type: none"> Connecting Computers Stop-frame Animation (PPA)	<ul style="list-style-type: none"> Sequencing Sound (PPA) Branching Databases 	<ul style="list-style-type: none"> Desktop Publishing (PPA) Events and actions in programs (PPA)
CUSP Design and Technology <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Mechanisms Block C <i>Science – Forces and magnets</i> <i>Writing – Advanced instructional writing A</i> Food and Nutrition Block D <i>Science – Animals including humans</i> 	<ul style="list-style-type: none"> Systems Block E Structures Block F
CUSP Geography <ul style="list-style-type: none"> Fieldwork – human and physical features 	<ul style="list-style-type: none"> UK Study 	<ul style="list-style-type: none"> Revisit human and physical features OS maps and scale
CUSP History <ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Stone Age – Iron Age 	<ul style="list-style-type: none"> Rome and the impact on Britain
Performing Arts <ul style="list-style-type: none"> The Iron Man (drama) Christmas Play (drama/music) 	<ul style="list-style-type: none"> Recorder (Music) Performance Poetry (drama) 	<ul style="list-style-type: none"> Robots – BBC Teach (dance) Robots – BBC Teach (music)
French – The Primary French Project <ul style="list-style-type: none"> Getting started in France 	<ul style="list-style-type: none"> Discovering Paris 	<ul style="list-style-type: none"> Introducing Myself
PE – Complete PE <ul style="list-style-type: none"> Gymnastics (Symmetry and Asymmetry) and OAA (Communication and Tactics) Invasion (Games Sense) and Dance (Weather) 	<ul style="list-style-type: none"> Invasion (Tag Rugby) and Net/wall (Squash) Striking and Fielding (Cricket) and Dance (Wild Animals) 	<ul style="list-style-type: none"> OAA (Problem Solving) and Athletics Striking and Fielding (Rounders) and Health and Wellbeing (Mindfulness)
PSHE – Jigsaw <ul style="list-style-type: none"> Being Me in my World Celebrating Differences 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me
RE – Emmanuel Project <ul style="list-style-type: none"> Islam - Why do Muslims submit to Allah? Christianity – Beliefs and Questions 	<ul style="list-style-type: none"> Christianity – The Journey of Life and Death 	<ul style="list-style-type: none"> Judaism – Teaching and Authority



Suggested Sequence Y3

Autumn 2023		Spring 2024		Summer 2024	
4/9	PSHE/Rights/Expectations	Wed 3/1	History <i>Stone Age – Iron Age</i>	15/4	RE Week
11/9	Science <i>Rocks</i>	8/1	RE Week	22/4	History <i>The Roman Empire and its impact on Britain</i>
18/9		15/1	Geography <i>UK study</i>	29/5	
25/9	RE Week	22/1	Science <i>Forces and magnets</i>	6/5	Curriculum Enhancement
2/10	CUSP Design Technology <i>Textiles Block A</i>	39/1		13/5	Science <i>Plants</i>
9/10	History <i>Stone Age – Iron Age</i>	5/2	CUSP Design Technology <i>Mechanisms Block C</i>	20/5	CUSP Design and Technology <i>Systems Block E</i>
16/10	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.	12/2	Curriculum Enhancement	27/5	Half term
23/10	Half Term	19/2	Half Term	3/6	Science <i>Light</i>
30/10	RE Week	26/2	Geography <i>UK study</i>	10/6	History <i>The Roman Empire and its impact on Britain.</i>
6/11	History <i>Stone Age – Iron Age</i>	4/3	RE Week	17/6	Geography <i>OS Maps and scale</i>
13/11	Flexible block (was lang)	11/3	Curriculum Enhancement	24/6	RE Week
20/11	Geography <i>Fieldwork - human and physical features</i>	18/3	Science <i>Plants</i>	1/7	Geography <i>Revisit human and physical features</i>
27/11	CUSP Design Technology <i>Food and Nutrition Block B</i>	25/3	CUSP Design and Technology <i>Food and Nutrition Block D</i>	8/7	Curriculum Enhancement
04/12	Science <i>Animals, including humans</i>		Easter break	15/7	Design Technology <i>Structures Block F</i>
11/12	Curriculum Enhancement			Summer break	
18/12	Science <i>Revisit Rocks</i>				
	Christmas break				



Year 4 Single Age Sequence (Modular)

2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6 	<ul style="list-style-type: none"> The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 	<ul style="list-style-type: none"> Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poems which explore form A Persuasive writing (adverts) A First person diary entries (imaginative) A Critical analysis of narrative poetry A Third person adventure stories A Newspaper reports A 	<ul style="list-style-type: none"> Stories from other cultures A Persuasive writing (adverts) B Explanatory texts A Third person adventure stories B Poems which explore form B 	<ul style="list-style-type: none"> Stories from other cultures B First person diary entries (imaginative) B Critical analysis of narrative poetry B Newspaper reports B Explanatory texts B
Maths – School structure using White Rose <ul style="list-style-type: none"> Place Value (4 wks.) Addition and Subtraction (3 wks.) Measures – area (1 wk.) Multiplication and Division (3 wks.) 	<ul style="list-style-type: none"> Multiplication and Division (3 wks.) Measures – Length and perimeter (2 wks.) Fractions (4 wks.) Decimals (3 wks.) 	<ul style="list-style-type: none"> Decimals (2 wks.) Measures – money (2wks.) Measures – Time (2 wks.) Geometry – Shape (2 wks.) Statistics (1 wk.) Geometry – position and direction (2 wks.)
CUSP Science <ul style="list-style-type: none"> Living things and their habitats States of matter 	<ul style="list-style-type: none"> Animals, including humans 	<ul style="list-style-type: none"> Electricity Sound
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking and textiles Block C 3D and collage Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing – Teach Computing <ul style="list-style-type: none"> The Internet Audio Production (PPA) 	<ul style="list-style-type: none"> Repetition in Shapes (PPA) Data Logging 	<ul style="list-style-type: none"> Photo Editing Repetition in Games
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Mechanisms Block B 	<ul style="list-style-type: none"> Textiles Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E <i>Science - Electricity</i> Food and Nutrition Block F <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers Latitude and longitude 	<ul style="list-style-type: none"> Latitude and longitude Water cycle 	<ul style="list-style-type: none"> Rivers revisited Map skills – environmental regions
CUSP History <ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots 	<ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty
Performing Arts <ul style="list-style-type: none"> Midsummer nights dream (Music, drama, dance) 	<ul style="list-style-type: none"> Recorder (music) Twisted Fairy tales (drama) 	<ul style="list-style-type: none"> Spooky world – BBC Teach (Music) Spooky world – BBC Teach (Dance)
French – The Primary French Project <ul style="list-style-type: none"> Animals and Colours 	<ul style="list-style-type: none"> Animals and Habitats 	<ul style="list-style-type: none"> My favourite animals
PE – Complete PE <ul style="list-style-type: none"> OAA (Communication and Tactics) and Gymnastics (Bridges) Invasion (Games Sense) and Dance (Space) 	<ul style="list-style-type: none"> Invasion (Rugby) and Net/wall (Squash) Striking and Fielding (Cricket) and Health and Wellbeing (Mindfulness) 	<ul style="list-style-type: none"> OAA (Problem Solving) and Athletics Striking and Fielding (Rounders) and Fitness
PSHE – Jigsaw <ul style="list-style-type: none"> Being Me in my World Celebrating Differences 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me
RE – Emmanuel Project <ul style="list-style-type: none"> Christianity Islam 	<ul style="list-style-type: none"> Hinduism Sikhism 	<ul style="list-style-type: none"> Christianity Sikhism



Suggested Sequence Y4

Autumn 2023		Spring 2024		Summer 2024		
4/9	PSHE/Rights/Expectations	Wed 3/1	Science <i>Animals, including humans Teeth and function</i>	15/4	Geography <i>Rivers: Nile and Amazon</i>	
11/9	Science <i>Living things and their habitats</i>	8/1	Science <i>Animals, including humans Human digestion</i>	22/4	RE Week	
18/9		15/1	CUSP Design and Technology <i>Textiles Block C</i>	29/5	History <i>Ancient civilisation – Egypt or Shang Dynasty</i>	
25/9	CUSP Design and Technology <i>Food and Nutrition Block A</i>	22/1	Curriculum Enhancement	6/5	Science <i>Electricity</i>	
2/10	History <i>Britain's settlement by Anglo-Saxons and Scots</i>	39/1	Geography <i>Latitude and Longitude</i>	13/5	CUSP Design and Technology <i>Electrical systems – Block E</i>	
9/10		5/2	RE Week	20/5	Curriculum Enhancement	
16/10	RE Week	12/2	History <i>Vikings</i>	27/5	Half Term	
23/10	Half term	19/2	Half term	3/6	History <i>Ancient civilisation – Egypt or Shang Dynasty</i>	
30/10	Curriculum Enhancement	26/2	Science <i>Animals, including humans Food chains, producer, predators and prey</i>	10/6		
6/11	Geography <i>Rivers</i>	4/3	CUSP Design and Technology <i>Structures Block C</i>	17/6	Science <i>Sound</i>	
13/11	Science <i>States of matter</i>	11/3	Geography <i>Water cycle</i>	24/6	Design and Technology <i>Food and Nutrition Block F</i>	
20/11		18/3	RE Week	1/7	Curriculum Enhancement	
27/11	CUSP Design Technology <i>Mechanisms Block B</i>	25/3	Curriculum Enhancement	8/7	RE Week	
04/12	Geography <i>Latitude and Longitude</i>	Easter break		15/7	Geography <i>Map skills and environmental regions</i>	
11/12	RE Week					Summer break
18/12	Curriculum Enhancement					
	Christmas break					



Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Blocks 1,2,3 Secrets of a Sun King If – Rudyard Kipling Blocks 4,5,6 	<ul style="list-style-type: none"> A midsummer night's dream Block 7 I am not a label Blocks 8, 9 The Boy in the Tower (including Daffodils – William Wordsworth) Blocks 10, 11, 12 	<ul style="list-style-type: none"> The Explorer Blocks 13, 14,15 Five Children and It Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Third person stories set in another culture A Formal letters of application A Poems that use word play A Dialogue in narrative A Poems which explore form A Balanced argument A 	<ul style="list-style-type: none"> Third person stories set in another culture B Formal letters of application B Playscripts (Shakespeare retelling) A Biography A Poems that use word play B (Enrichment) 	<ul style="list-style-type: none"> Playscripts B Dialogue in narrative (first person myths and legends) B Balanced argument B Biography B Poems which explore form B (Enrichment)
Maths – School structure using White Rose <ul style="list-style-type: none"> Place Value (3 wks.) Addition and Subtraction (2 wks.) Multiplication and Division (3 wks.) Fractions (4 wks.) 	<ul style="list-style-type: none"> Multiplication and Division (2 wks.) Fractions (2 wks.) Decimals and percentages (3 wks.) Measures – Area and Perimeter (2wks.) Statistics (2 wks) 	<ul style="list-style-type: none"> Geometry – Shape (3 wks.) Geometry – Position and Direction (2wks.) Decimals (3wks.) Numbers – negative numbers (1 wk.) Measures – Converting Units (2 wks.) Measures – Volume (1 wk.)
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 	<ul style="list-style-type: none"> Living things and their habitats Forces continued
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Block A Printmaking Block B 	<ul style="list-style-type: none"> Textiles and collage Block C 3D Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing – Teach Computing <ul style="list-style-type: none"> Sharing Information Video Production (PPA) Systems 	<ul style="list-style-type: none"> Flat-file databases Selection in Physical Computing (PPA) 	<ul style="list-style-type: none"> Vector Drawing (PPA) Selection in Quizzes (PPA)
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A Systems Block B 	<ul style="list-style-type: none"> Textiles Block C <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D <i>Geography World Biomes</i> 	<ul style="list-style-type: none"> Structures Block E Mechanisms Block F <i>Science Forces</i>
CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greece 	<ul style="list-style-type: none"> Ancient Greece 	<ul style="list-style-type: none"> Comparison study – Maya and Anglo-Saxons.
Performing Arts <ul style="list-style-type: none"> Titanium (Dance) Diwali (Dance, Drama) 	<ul style="list-style-type: none"> Ukuele (music) Connect it – BBC Ten Pieces (music) 	<ul style="list-style-type: none"> Life on Earth – BBC Ten Pieces (music) Beowulf (Drama)
French – The Primary French Project <ul style="list-style-type: none"> The Very Hungry Caterpillar Flags 	<ul style="list-style-type: none"> My town and telling the time 2 	<ul style="list-style-type: none"> My hobbies, my diary
PE – Complete PE <ul style="list-style-type: none"> Net/Wall (Squash) and OAA (Communication and Tactics) Invasion (Netball) and Gymnastics (Counter Balance and Counter Tension) 	<ul style="list-style-type: none"> Invasion (Tag Rugby) and Dance (Circus) Striking and Fielding (Cricket) and Health Related Exercise 	<ul style="list-style-type: none"> OAA (Problem Solving) and Athletics Striking and Fielding (Rounders) and Fitness
PSHE – Jigsaw <ul style="list-style-type: none"> Being Me in my World Celebrating Differences 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me
RE – Emmanuel Project <ul style="list-style-type: none"> Christianity – Why is the Gospel such good news for Christians? Islam – What Does the Qur'an reveal to Muslims about Allah and his guidance? 	<ul style="list-style-type: none"> Sikhism – Teachings and Authority 	<ul style="list-style-type: none"> Christianity – Religion, family and community and Symbols and Religious Expression

Suggested Sequence Y5



Autumn 2023		Spring 2024		Summer 2024		
4/9	PSHE/Rights/Expectations	Wed 3/1	Science <i>Forces</i>	15/4	RE Week	
11/9	Science <i>Properties and changes of materials</i>	8/1		22/4	Curriculum Enhancement	
18/9		15/1	RE Week	29/5	Science <i>Living things and their habitats</i>	
25/9	RE Week	22/1	Geography <i>4 and 6 figure grid references</i>	6/5		
2/10	Geography <i>World countries - location and biomes</i>	39/1	Curriculum Enhancement	13/5	CUSP Design and Technology <i>Structures Block E</i>	
9/10	CUSP Design and Technology <i>Food and Nutrition Block A</i>	5/2	CUSP Design and Technology <i>Textiles Block C</i>	20/5	History <i>Maya - non-European society that provides contrasts with British history</i>	
16/10	ENRICHMENT Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.	12/2	Geography <i>4 and 6 figure grid references</i>	27/5	Half Term	
23/10	Half term	19/2	Half term	3/6	History <i>Maya - non-European society that provides contrasts with British history</i>	
30/10	History <i>Ancient Greece</i>	26/2	Science <i>Earth and space</i>	10/6		
6/11		4/3		17/6	Science <i>Living things and their habitats (complete) Forces continued</i>	
13/11	Science <i>Animals, including humans: changes</i>	11/3	RE Week	24/6	Geography <i>OS maps and fieldwork</i>	
20/11	Geography <i>World countries - location and biomes</i>	18/3	CUSP Design and Technology <i>Food and Nutrition (Block D)</i>	1/7	CUSP Design and Technology <i>Mechanisms Block F</i>	
27/11	RE Week	25/3	Curriculum Enhancement	8/7	Curriculum Enhancement	
04/12	CUSP Design and Technology <i>System Block B</i>		Easter break	15/7	RE Week	
11/12	History <i>Ancient Greece</i>					Summer break
18/12	Science <i>Properties and changes of materials</i>					
	Christmas break					



Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Roof toppers (& The Listeners – Walter de la Mare) Blocks 1,2,3 Pig Heart Boy Blocks 4,5 How to live forever Block 6 	<ul style="list-style-type: none"> All Aboard the Empire Windrush Blocks 7 8 The Island Block 9 Skellig (+Flanders poem) Blocks 10, 11 and 12 	<ul style="list-style-type: none"> Intro to Dickens – Oliver Twist Blocks 13, 14,15 Dare to be You (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Autobiography A Discursive writing and speeches A Poems that create images and explore vocabulary (War poetry) A First person stories with a moral A Shakespeare (Sonnets) A Explanatory text A 	<ul style="list-style-type: none"> Extended third person narrative A Explanatory texts B Newspaper report A Autobiography B First person stories with a moral B 	<ul style="list-style-type: none"> Extended third person narrative (adventure stories) B Newspaper report B Discursive writing and speeches B Poems that create images and explore vocabulary B (Enrichment) Shakespeare (Sonnets) B (Enrichment)
Maths – School structure using White Rose <ul style="list-style-type: none"> Place Value (2 wks.) Addition and Subtraction (1 wk.) Multiplication, Division and Properties of number (4 wks.) Fractions (4 wks.) Measures – Converting Units (1 wk.) 	<ul style="list-style-type: none"> Ratio (2 wks.) Algebra (2 wks.) Decimals (2 wks.) Fractions, Decimals and Percentages (2 wks.) Measures – Area, Perimeter and Volume (2wks.) Statistics (2 wks) 	<ul style="list-style-type: none"> Geometry – Shape (3 wks.) Geometry – Position and Direction (1wks.) Themed weeks and Problem Solving
CUSP Science <ul style="list-style-type: none"> Electricity Animals, including humans 	<ul style="list-style-type: none"> Light Living things and their habitats 	<ul style="list-style-type: none"> Living things and their habitats continued Evolution and inheritance
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting and collage Block B 	<ul style="list-style-type: none"> Printmaking and textiles Block C 3D Block D 	<ul style="list-style-type: none"> Painting Block E Creative Response Block F
Computing – Teach Computing <ul style="list-style-type: none"> Internet Communication Webpage Creation (PPA) 	<ul style="list-style-type: none"> Introduction to Spreadsheets Variables in Games (PPA) 	<ul style="list-style-type: none"> 3D Modelling (PPA) Sensing (PPA)
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i> Mechanisms Block B 	<ul style="list-style-type: none"> Food and Nutrition Block C Structures Block D 	<ul style="list-style-type: none"> Electrical systems Block E <i>Science – Electricity</i> Textiles Block F
CUSP Geography <ul style="list-style-type: none"> Physical processes: Earthquakes, mountains and volcanoes 	<ul style="list-style-type: none"> Settlements Comparison study – UK, Europe and North America 	<ul style="list-style-type: none"> Comparison study – UK, Europe and North America Maps and orienteering
CUSP History <ul style="list-style-type: none"> Beyond 1066 <ul style="list-style-type: none"> Local History Study - how did conflict change our locality in World War 2? 	<ul style="list-style-type: none"> Windrush generation 	<ul style="list-style-type: none"> 5 significant monarchs Or Battle of Britain
Performing Arts <ul style="list-style-type: none"> Electricity (dance) Christmas Truce (drama) German Christmas Carols (music) 	<ul style="list-style-type: none"> Ukele (Music) The Greatest Showman (Dance, Music, Drama) 	<ul style="list-style-type: none"> The Greatest Showman continued Leaver’s Assembly
French – The Primary French Project <ul style="list-style-type: none"> My class 	<ul style="list-style-type: none"> My School 	<ul style="list-style-type: none"> Myself and my family
PE – Complete PE <ul style="list-style-type: none"> Net/Wall (Squash) and OAA (Communications and Tactics) Invasion (Netball) and Gymnastics (Matching and Mirroring) 	<ul style="list-style-type: none"> Invasion (Tag Rugby) and Dance (Titanic) Striking and Fielding (Cricket) and Health related exercise 	<ul style="list-style-type: none"> Athletics and OAA (Problem Solving) Striking and Fielding (Rounders) and OAA (Orienteering)
PSHE – Jigsaw <ul style="list-style-type: none"> Being Me in my World Celebrating Differences 	<ul style="list-style-type: none"> Dreams and Goals Healthy Me 	<ul style="list-style-type: none"> Relationships Changing Me
RE – Emmanuel Project <ul style="list-style-type: none"> Islam – Beliefs and Authority and Religion and the Individual 	<ul style="list-style-type: none"> Christianity – Inspirational People, Teachings and Authority and Beliefs and Actions in the World 	<ul style="list-style-type: none"> Buddhism – Beliefs and Questions

Suggested Sequence Y6



Autumn 2022		Spring 2023		Summer 2023	
4/9	PSHE/Rights/Expectations	Wed 3/1	Science <i>Light</i>	15/4	RE Week
11/9	History <i>Local history study:</i> • How did conflict change our local area in World War 2? OR	8/1	History <i>The Windrush generation</i>	22/4	Science <i>Living things and their habitats</i>
18/9		15/1		29/5	History <i>Chronological knowledge beyond 1066: Five significant monarchs Or Battle of Britain</i>
25/9	Science <i>Electricity</i>	22/1	Science <i>Light</i>	6/5	KS2 Test Week
2/10	CUSP Design Technology <i>Food and Nutrition Block A</i>	39/1	RE Week	13/5	CUSP Design Technology <i>Electrical systems Block E</i>
9/10	Science <i>Animals, including humans</i>	5/2	CUSP Design Technology <i>Food and Nutrition Block C</i>	20/5	Geography <i>Comparison study UK Europe N America</i>
16/10	RE Week	12/2	Geography <i>Settlements</i>	27/5	Half term
23/10	Half Term	19/2	Half term	3/6	History <i>Chronological knowledge beyond 1066: Five significant monarchs Or Battle of Britain</i>
30/10	Curriculum Enhancement	26/2	Science <i>Living things and their habitats</i>	10/6	RE Week
6/11	Science <i>Animals, including humans</i>	4/3	Curriculum Enhancement	17/6	Science <i>Evolution and inheritance</i>
13/11		11/3	RE Week	24/6	
20/11	RE Week	18/3	Geography <i>Comparison study UK Europe N America</i>	1/7	Geography <i>Map skills and orienteering (this could be incorporated into a residential visit)</i>
27/11	Geography <i>Physical processes</i>	25/3	CUSP Design Technology <i>Structures Block D</i>	8/7	Activities Week
04/12			Easter break	15/7	CUSP Design and Technology <i>Textiles Block F</i>
11/12	CUSP Design and Technology <i>Mechanisms Block B</i>				Summer break
18/12	Science <i>Animals, including humans – water transport</i>				
	Christmas break				